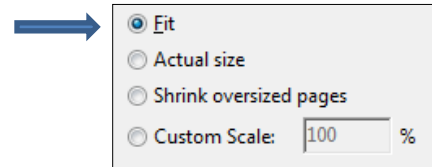


Paper Fortune Tellers

Activities for conversation and other social skills

To make them:

1. Use this print setting:



2. Cut out all four sides of the perimeter of the Fortune Teller.
3. Fold them. This young girl on YouTube can show you how: <http://bit.ly/WVH7NM> Start folding with the printed side facing down.



Ways to use them:

Unlike traditional paper fortune tellers, these are not used for pretend fortune telling. These are for helping children, working in pairs, to work on the skills of asking questions, giving compliments and talking about emotions. One of them is to review self-help strategies for teasing and bullying.

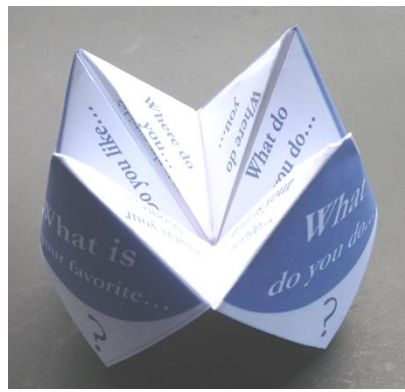
Suggested game format:

1. Child number one says, "Spell your name." For each letter, the child holding the Fortune Teller manipulates the device back and forth.
2. Child number two is then shown the two options appearing on the inner triangles. Child one says, "Pick which one you want." In the example to the right, child number two picks "What do you think about...?"
3. Child two opens up the innermost petals, where four options appear. He selects A, and then asks child one, "What do you think about this school?"

I hope you find these things useful.



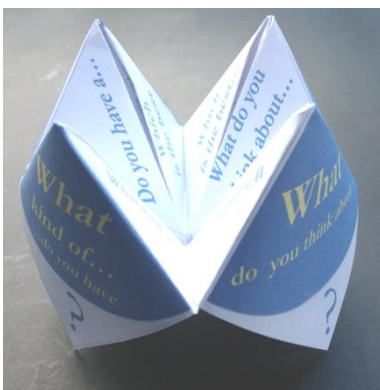
Cut out all four sides around the outside before you start folding.



Begin folding with the printed portion facing downward.

<p>Where do you...?</p> <p>autismteachingstrategies.com</p>	<p>What do you do...?</p> <p>...after school?</p>  <p>A B C D</p>	<p>What do you do...?</p> <p>...on weekends?</p> <p>SATURDAY!</p> <p>SUNDAY!</p> <p>A B C D</p>	<p>What do you do...?</p>
<p>Where do you...?</p> <p>...go to school?</p>  <p>A B C D</p>	<p>What do you do...?</p> <p>...for fun?</p> <p>...live?</p>   <p>A B C D</p>	<p>What do you do...?</p> <p>...on holidays?</p> <p>...video game?</p>     <p>A B C D</p>	<p>What is your favorite...?</p> <p>...thing to read?</p>  <p>A B C D</p>
<p>Where do you...?</p> <p>...go in the summer?</p>  <p>A B C D</p>	<p>What do you do...?</p> <p>(name a FOOD PLACE you like)</p> <p>...play outside?</p>   <p>A B C D</p>	<p>What do you do...?</p> <p>(Name a TEACHER you like)</p> <p>...food?</p>    <p>A B C D</p>	<p>What is your favorite...?</p> <p>...TV show?</p>  <p>A B C D</p>
<p>Do you like...?</p>	<p>Do you like...?</p> <p>(Name a MUSIC GROUP you like)</p>  <p>A B C D</p>	<p>Do you like...?</p> <p>(Name a WEBSITE you like)</p>  <p>A B C D</p>	<p>What is your favorite...?</p>

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<p>What kind of... do you have?</p> <p>?</p>	<p>Do you have a...?</p> <p>pet?</p> <p>A D</p> 	<p>Do you have a...?</p> <p>bicycle?</p> <p>B C</p> 	<p>Do you have a...?</p> <p>?</p>
<p>What kind of...?</p> <p>game system do you have?</p> <p>A D</p> 	<p>Do you have a...?</p> <p>house or apartment do you have?</p> <p>B C</p> 	<p>Do you have a...?</p> <p>phone?</p> <p>A D</p> 	<p>Which is the best...?</p> <p>sport to play?</p> <p>B C</p> 
<p>What kind of...?</p> <p>computer do you have?</p> <p>A D</p> 	<p>Do you have a...?</p> <p>book bag do you have?</p> <p>B C</p> 	<p>Do you have a...?</p> <p>brand of shoe?</p> <p>A D</p> 	<p>Which is the best...?</p> <p>sport to watch?</p> <p>B C</p> 
<p>What do you think about...?</p> <p>?</p>	<p>What do you think about...?</p> <p>cafeteria food?</p> <p>A D</p> 	<p>What do you think about...?</p> <p>this weather we're having?</p> <p>B C</p> 	<p>Which is the best...?</p> <p>?</p>

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Joel Shaul, LCSW

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 <p>MAD</p> <p>Tell about a time you felt mad.</p> <p><i>autismteachingstrategies.com</i></p>	<p>SAD</p> <p>Tell about a time you made someone sad.</p> <p>A B D C</p>	<p>SAD</p> <p>Tell about a time you felt sad.</p> <p>A B D C</p>	 <p>SAD</p>
<p>MAD</p> <p>Tell about a time you felt mad.</p> <p>A B D C</p>	<p>Tell one way you can feel better when you are sad.</p> <p>Tell about a time you made someone mad.</p> <p>A B D C</p>	<p>Ask someone about a time they felt sad.</p> <p>Ask someone about a time they got upset.</p> <p>A B D C</p>	<p>UPSET</p> <p>Tell about a time you got upset and you made it better.</p> <p>A B D C</p>
<p>MAD</p> <p>Tell about a time you felt mad and you made it get better.</p> <p>A B D C</p>	<p>Ask someone about a time they felt mad.</p> <p>Tell about a time you felt worried.</p> <p>A B D C</p>	<p>Ask someone about a time they were worried.</p> <p>Tell about a time you were upset.</p> <p>A B D C</p>	<p>UPSET</p> <p>Tell about a time you made someone upset.</p> <p>A B D C</p>
 <p>WORRIED</p>	<p>WORRIED</p> <p>Tell about a time you made someone worried.</p> <p>A B D C</p>	<p>WORRIED</p> <p>Tell about a time you were worried and you made it get better.</p> <p>A B D C</p>	 <p>UPSET</p>

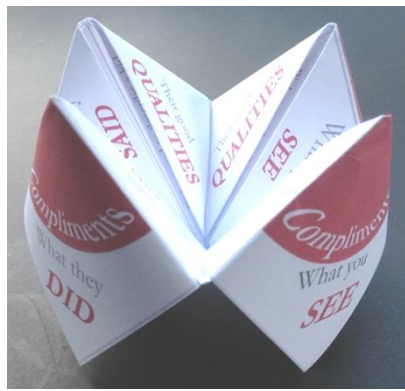
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 <p>Pleased</p> <p><small>autismteachingstrategies.com</small></p> <p><small>Joel Shaul, LCSW</small></p>	<p>Calm</p> <p>Tell about a time that you were upset and you calmed yourself down.</p> <p>A B C D</p>	<p>Calm</p> <p>What happy place can you go to in your mind to feel calm?</p> <p>A B C D</p>	 <p>Calm</p>
<p>Pleased</p> <p>Tell about a time something good happened instead of something bad.</p> <p>A B C D</p>	<p>Ask someone what they do to relax.</p> <p>Ask someone what they did not bring you did not feel proud.</p> <p>A B C D</p>	<p>What do you do to relax?</p> <p>Ask someone what activity they find most fascinating.</p> <p>A B C D</p>	<p>Interested</p> <p>What fun thing fills up your mind when you are bored with the work at school?</p> <p>A B C D</p>
<p>Pleased</p> <p>Tell about a time you worked to make something good happen.</p> <p>A B C D</p>	<p>Ask someone about something that turned out just how they wanted.</p> <p>Tell about a time you were looking forward to something.</p> <p>A B C D</p>	<p>Ask someone about a time they were excited about something.</p> <p>Tell about something you do that you find exciting.</p> <p>A B C D</p>	<p>Interested</p> <p>Tell about an interest you used to have but not any more.</p> <p>A B C D</p>
 <p>Hopeful</p>	<p>Hopeful</p> <p>Tell about a time you made someone know something good would happen.</p> <p>A B C D</p>	<p>Hopeful</p> <p>Tell about a time you felt hopeful but then the good thing did not happen.</p> <p>A B C D</p>	 <p>Interested</p>

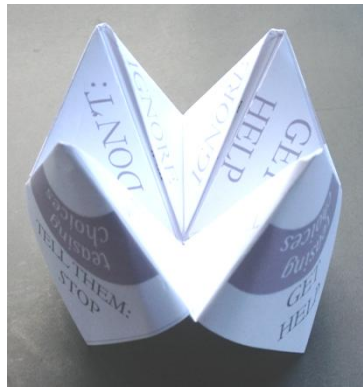
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<p>autismteachingstrategies.com</p> <p>SEE What you</p> <p>Compliments</p>	<p>What they DID</p> <p>Give a compliment to someone about a good thing they did at school.</p> <p>A B C D</p>	<p>What they DID</p> <p>What is a compliment you could give to an adult at home about what they did?</p> <p>A B C D</p>	<p>DID What they</p> <p>Compliments</p>
<p>What you SEE</p> <p>Give someone a compliment about what they are wearing.</p> <p>A B C D</p>	<p>Give someone a compliment about their hair.</p> <p>Give someone a compliment about something they did.</p> <p>A B C D</p>	<p>Tell about a time at school you complimented an adult.</p> <p>Compliment something an adult has said while playing this game.</p> <p>A B C D</p>	<p>What they SAID</p> <p>Compliment something a kid has said while playing this game.</p> <p>A B C D</p>
<p>What you SEE</p> <p>Give someone a compliment about something cool they own.</p> <p>A B C D</p>	<p>Give someone a compliment about a watch or a piece of jewelry.</p> <p>Pick a word to describe an adult you know: smart, nice, generous.</p> <p>A B C D</p>	<p>Think of someone at your school who has said something funny, smart or brave.</p> <p>Pick a word to describe a kid you know: funny, clever, hard-working.</p> <p>A B C D</p>	<p>What they SAID</p> <p>Compliment something an adult has said at school.</p> <p>A B C D</p>
<p>QUALITIES Their good</p> <p>Compliments What you</p>	<p>Who is someone you can compliment for being helpful?</p> <p>Ask someone to give you a compliment on one of your good qualities.</p> <p>A B C D</p>	<p>QUALITIES Their good</p> <p>Ask someone to give you a compliment on one of your good qualities.</p> <p>A B C D</p>	<p>SAID What they</p> <p>Compliments</p>

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<p>DON'T: teasing choices</p>	<p>IGNORE Look away from the person</p>	<p>IGNORE Try to not say anything back</p>	<p>IGNORE teasing choices</p>
<p>DON'T: Don't yell.</p>	<p>DON'T: Don't threaten violence. Walk away if you can</p>	<p>IGNORE Try to think of something else It's okay to ask more than one adult</p>	<p>GET HELP Find an adult you trust</p>
<p>DON'T: Don't hit</p>	<p>DON'T: Try not to cry in front of them "Okay, knock it off."</p>	<p>IGNORE Think about the adults' advice "That's enough," "Alright," "Ignore that"</p>	<p>GET HELP Tell what happened</p>
<p>TELL THEM: STOP teasing choices</p>	<p>TELL THEM: STOP Look at the person</p>	<p>TELL THEM: STOP "Now it's time to stop." TELL THEM: STOP</p>	<p>TELL THEM: STOP teasing choices GET HELP</p>