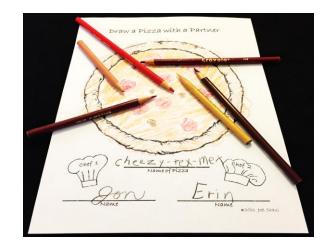
Draw a pizza with a partner worksheet

Social skills activity to promote flexibility and cooperation

Rules for Drawing a Pizza with a Partner
 Neither person is in charge. Work together. Talk and plan before you start drawing. You have to agree on what is <u>actually.</u> an the pizza – the sauce and the toppings. Use words like this when you are talking and planning:
"What do you thínk?" "What are your ídeas?" "How about?" "How would ít be íf we? "Do you agree?" "I dísagree. What about íf we try" ezos jud skul



This is a structured, cooperative activity for children with ASD. Many other children may also find it fun and useful.

Suggestions on how to introduce it:

Divide participants into teams of two. Provide a clear introduction before you pass out the drawing materials. Read the "Rules for Drawing a Pizza with a Partner" aloud and keep a copy of the rules handy for each team of two. Do a short role play demonstration of how to use supportive words and questions. Clarify what kinds of rigid words and statements are not allowed.

Don't allow participants to divide the pizza into "my half and your half."

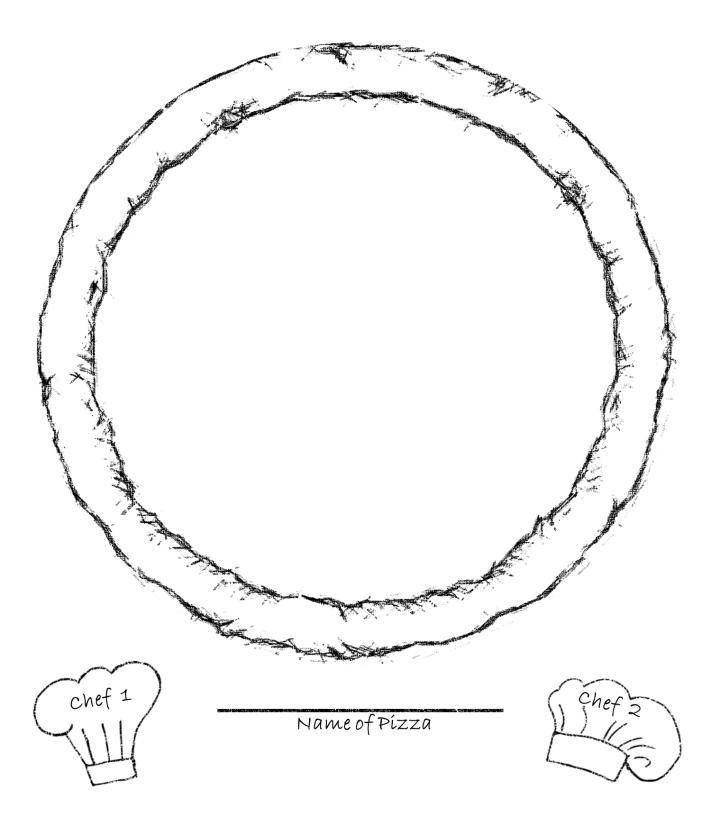
Consider passing out tokens as the planning and work is in progress when you observe cooperative, flexible actions and the use of supportive language.

There is another cooperative drawing activity on the website, "Draw a cookie with a partner worksheet."

I hope you find this exercise interesting and helpful.

Joel Shaul

Draw a Pízza with a Partner



Rules for Drawing a Pízza with a Partner

- 1. Neither person is in charge. Work together.
- 2. Talk and plan before you start drawing.
- Э. You have to agree on what is actually on the pizza – the sauce and the toppings.
- Use words like this when you are talking and planning:

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"What do you think?"

"What are your ideas?"

"How about...?"



"How would it be if we ...?

"Do you agree?"

"I disagree. What about if we try..."