

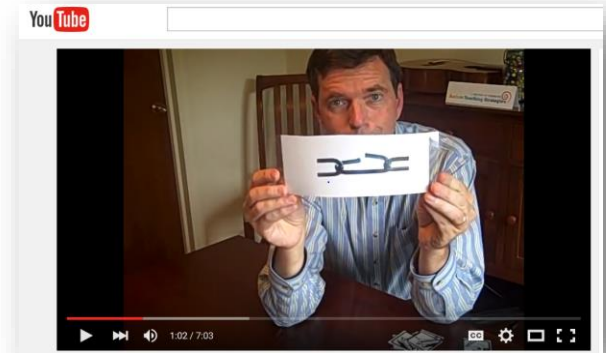
# Łączenie i rozłączanie łańcucha

Celem jest zwiększanie świadomości na temat pozostawania w temacie rozmowy. Należy wyciąć wszystkie elementy łańcucha.

Podczas gdy dwóch uczestników rozmawia ze sobą- umieszczaj łańcuch w sekwencji tak długo jak długo pozostają oni we wspólnym temacie rozmowy.

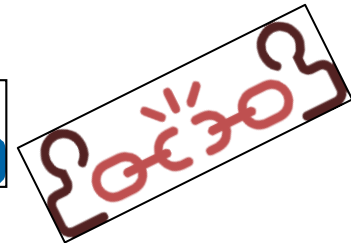
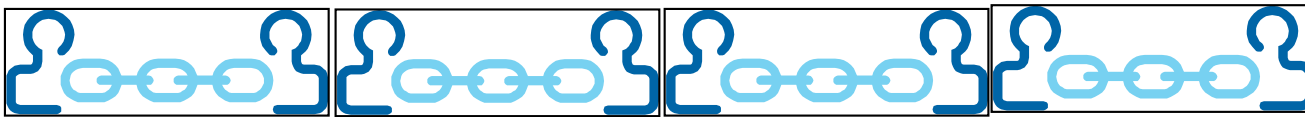
Umieść uszkodzony kawałek łańcucha, gdy ktoś wprowadza nowy wątek zbyt gwałtownie.

Trzymaj uszkodzony fragment łańcucha – będzie on niewerbalnym przypomnieniem gdy pojawią się komentarze nie wynikające z rozmowy.

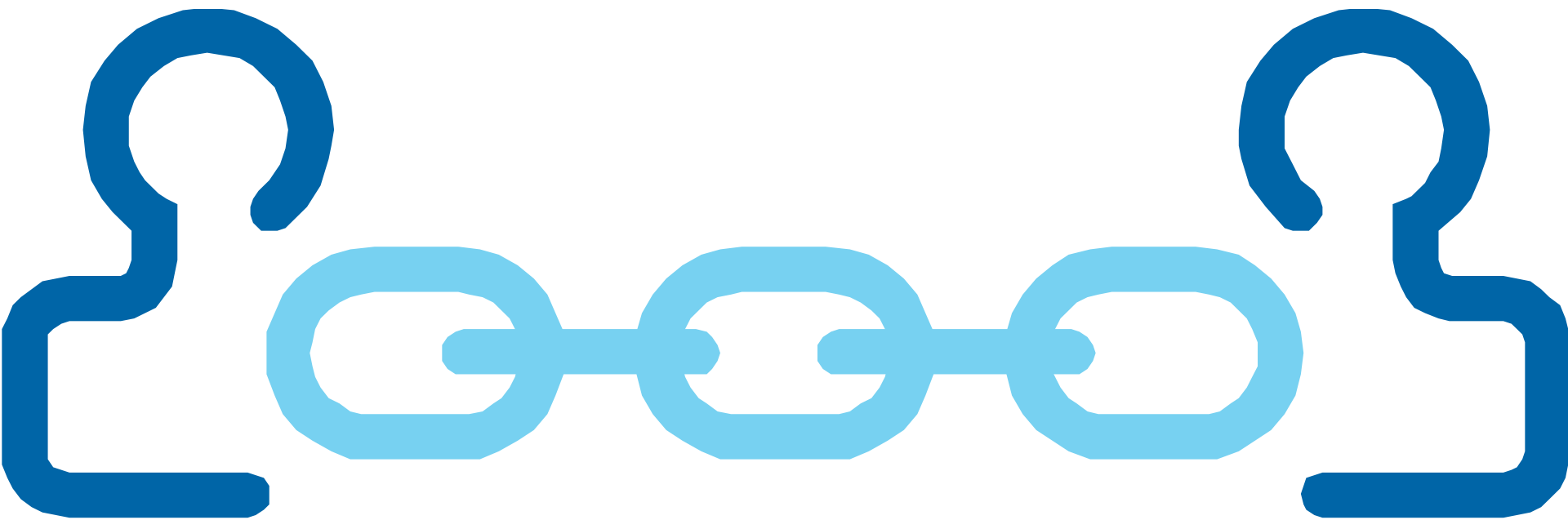
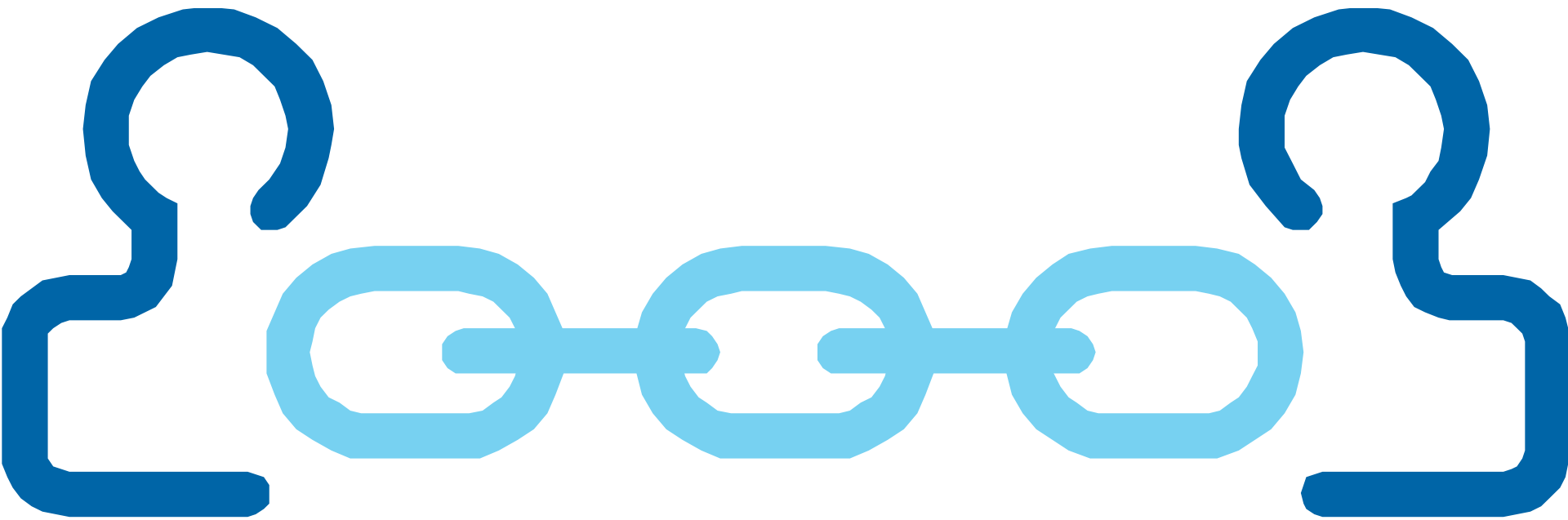


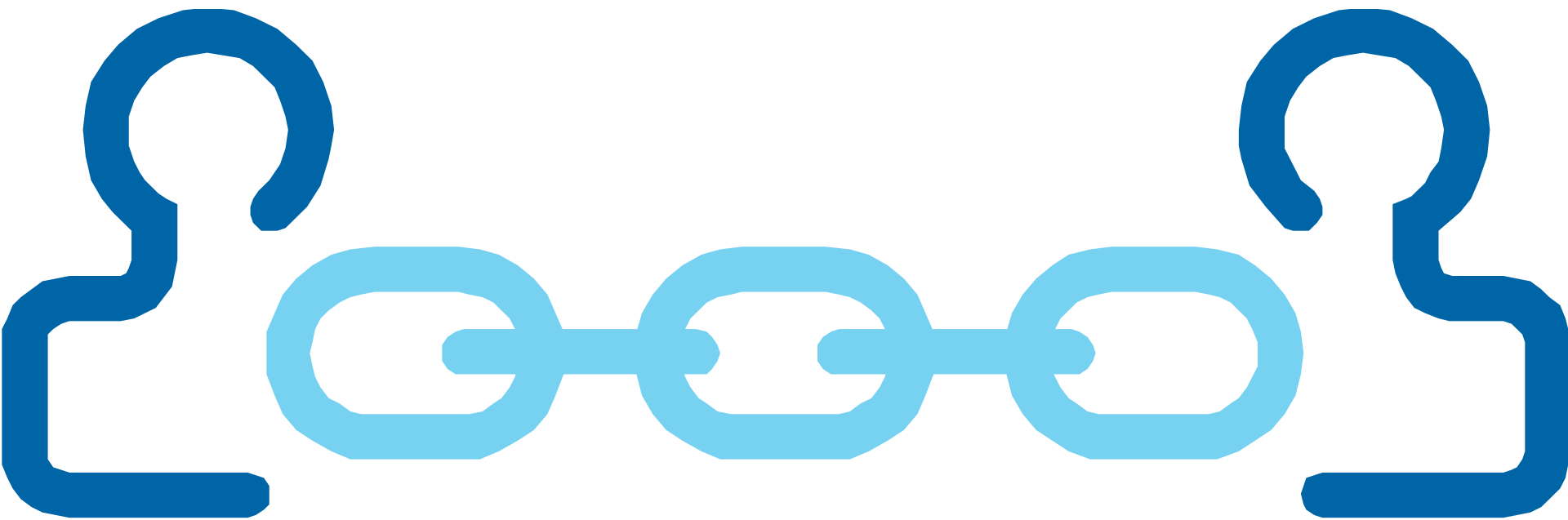
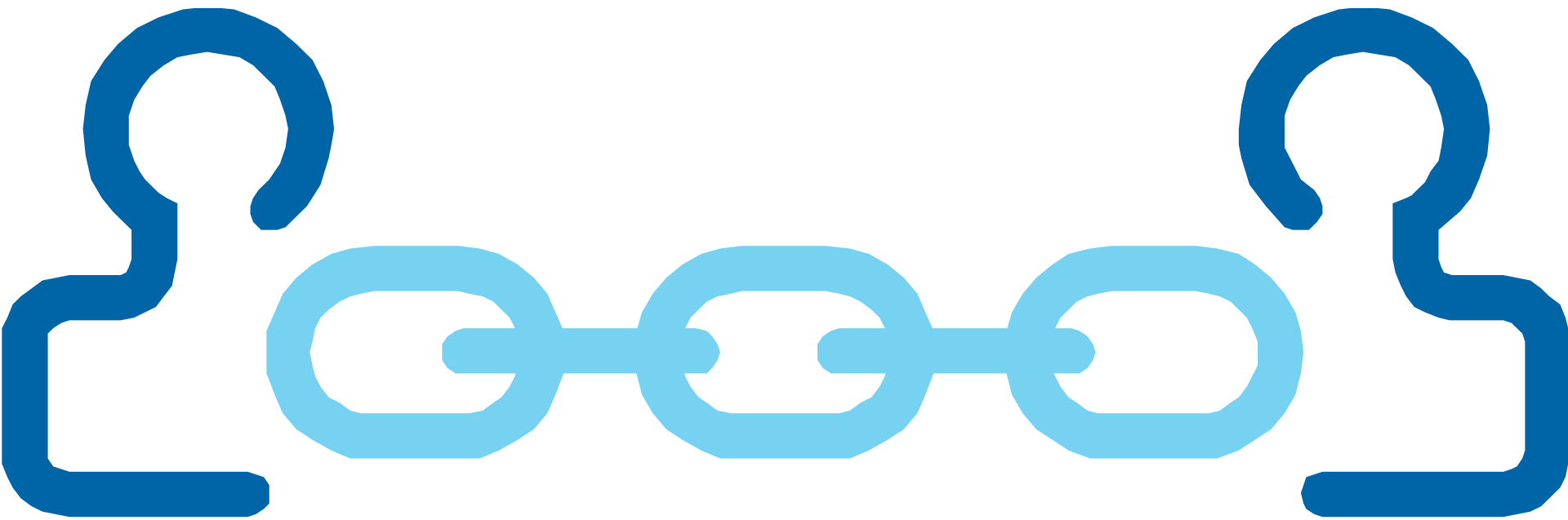
<http://bit.ly/1VWVDBD>

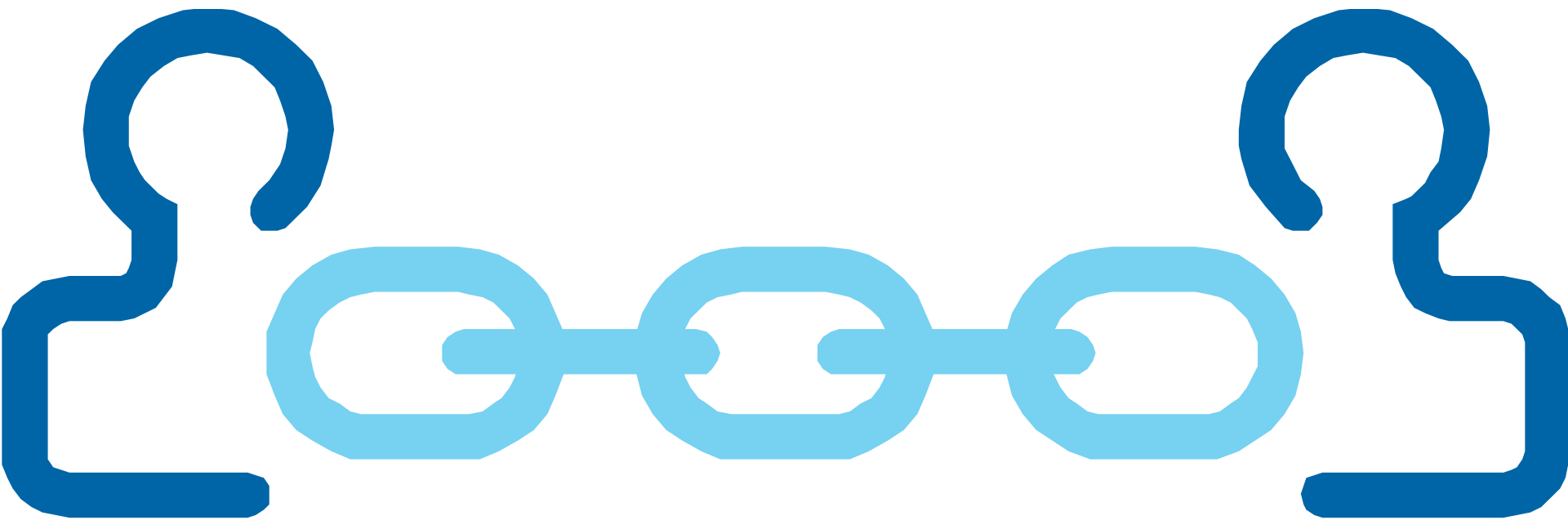
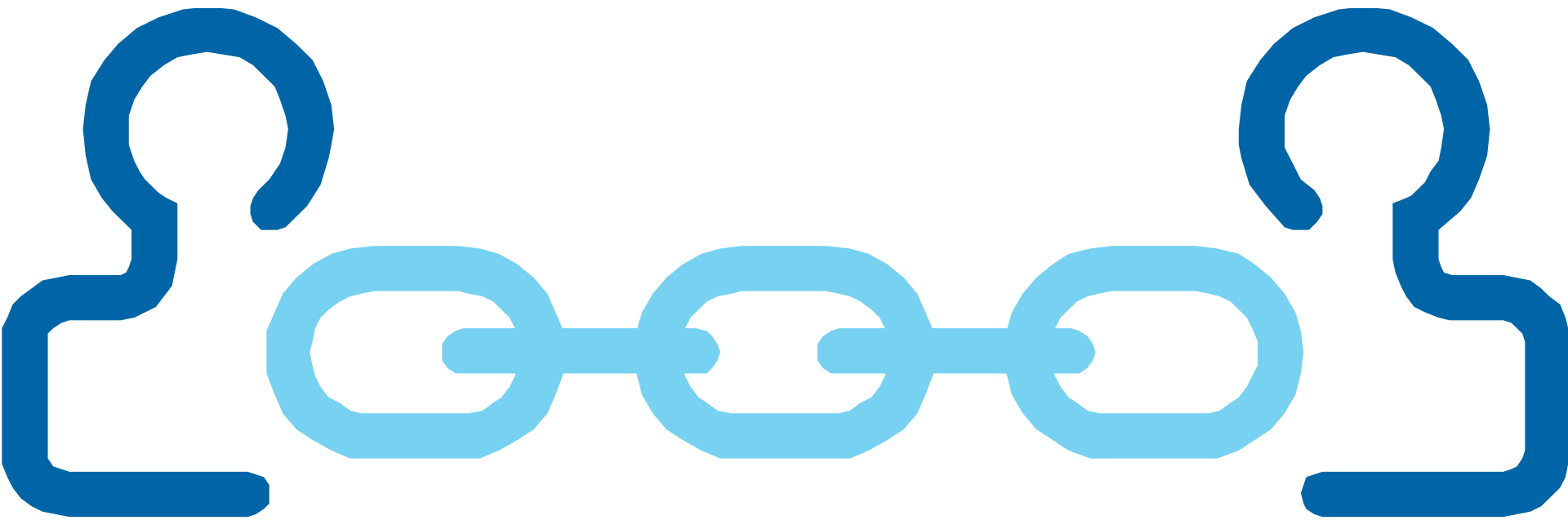
**Joel Shaul**

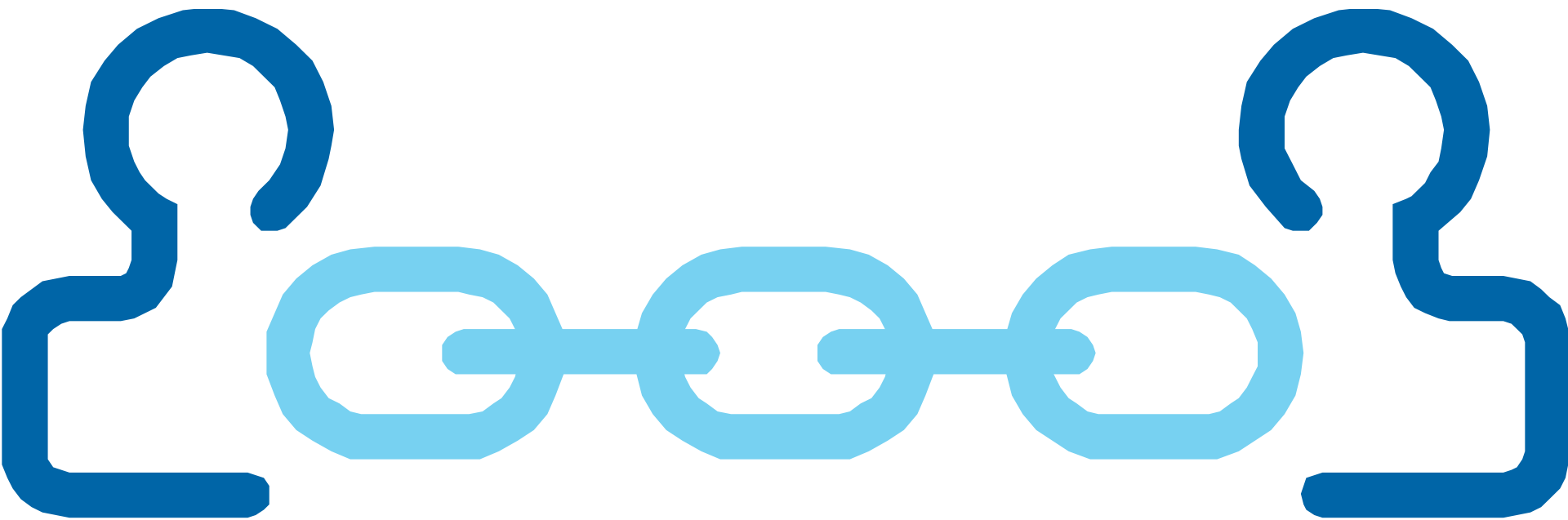
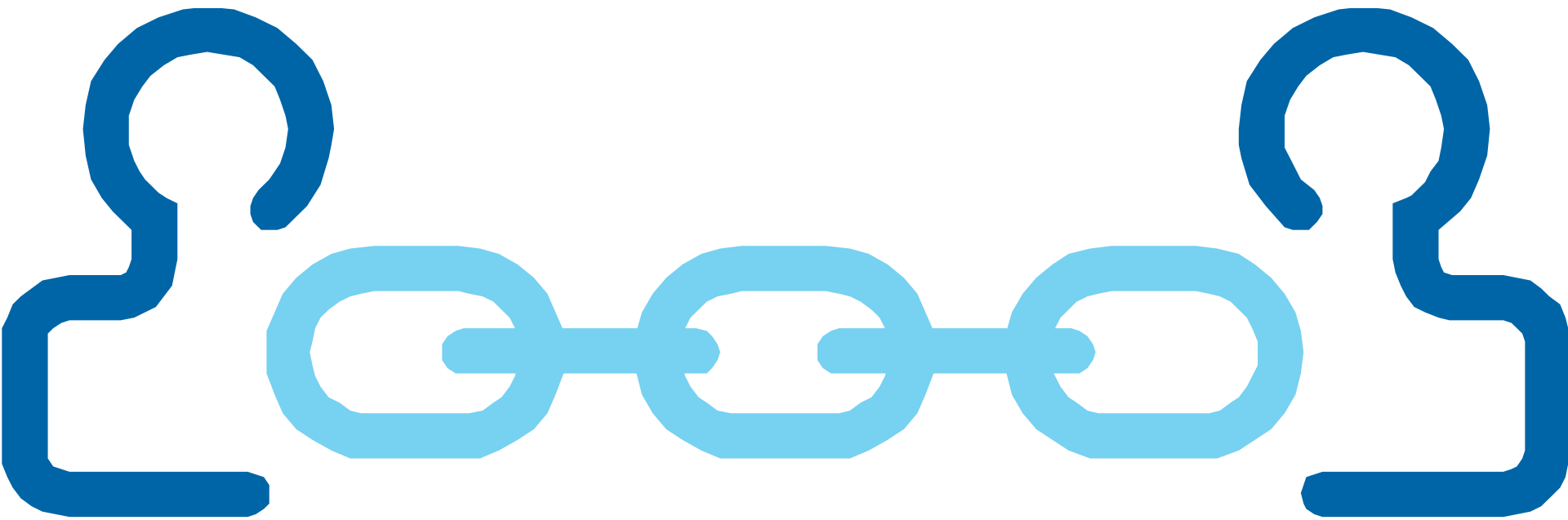


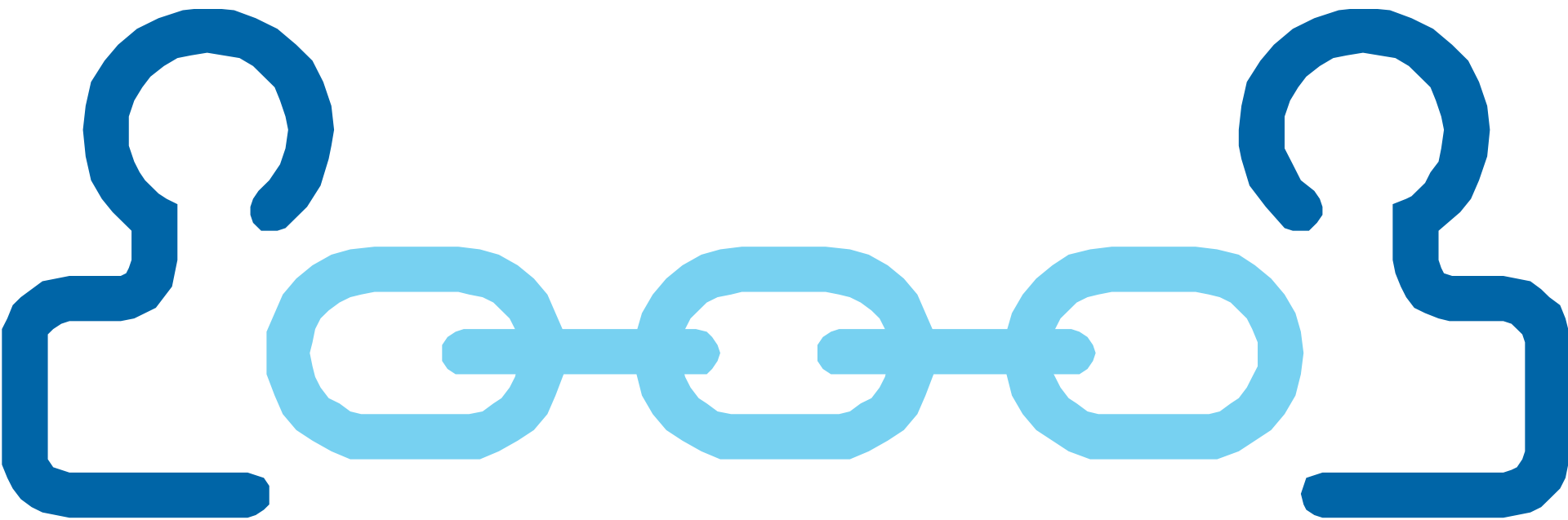
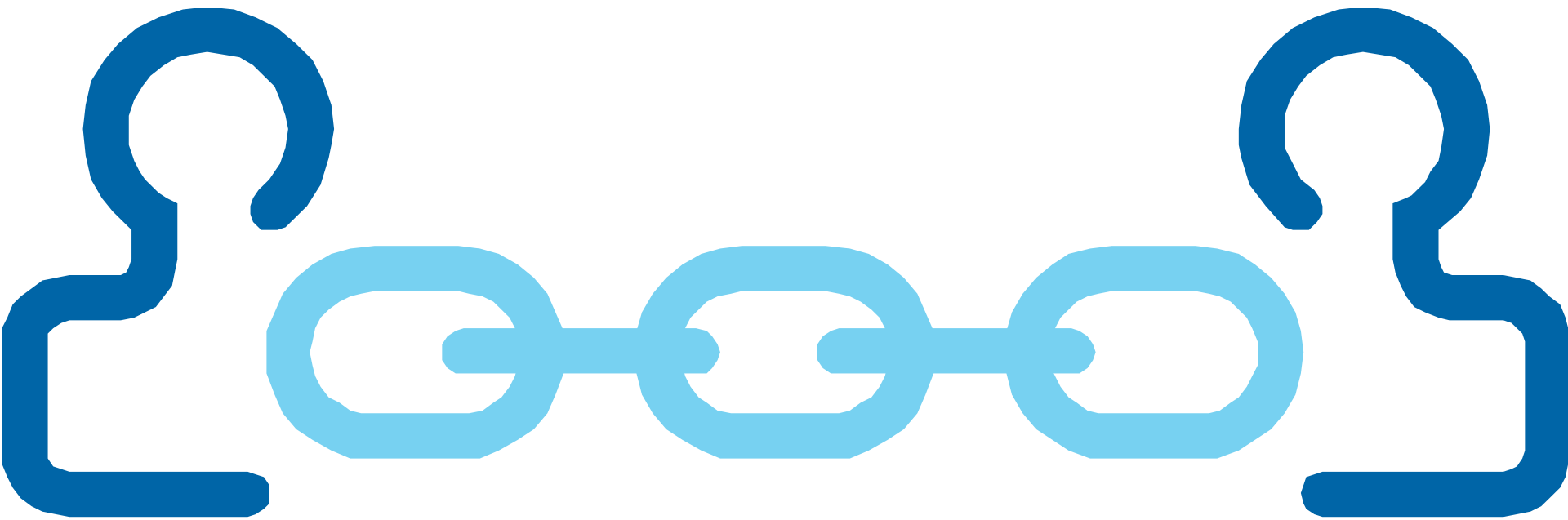
Pochodzi z metody opisanej w: Interwencje w rozwoju relacji z dziećmi, młodzieżą i dorosłymi, Steven Gutstein i Rachele Sheely, 2006, Antheneum Press.

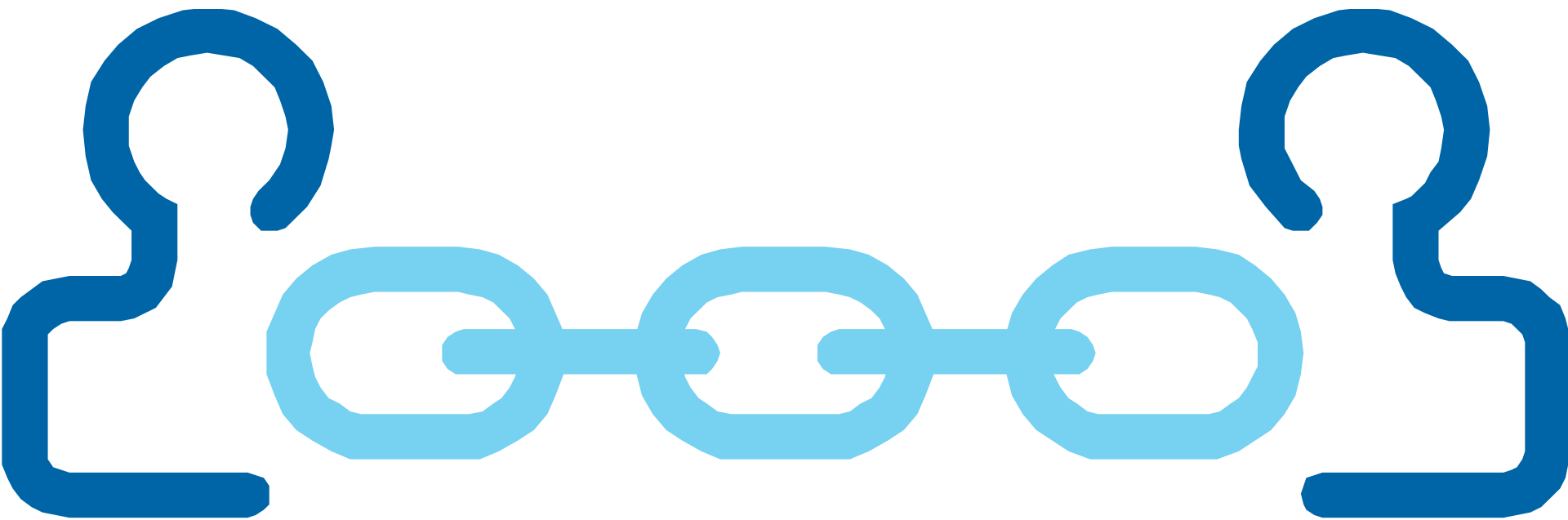
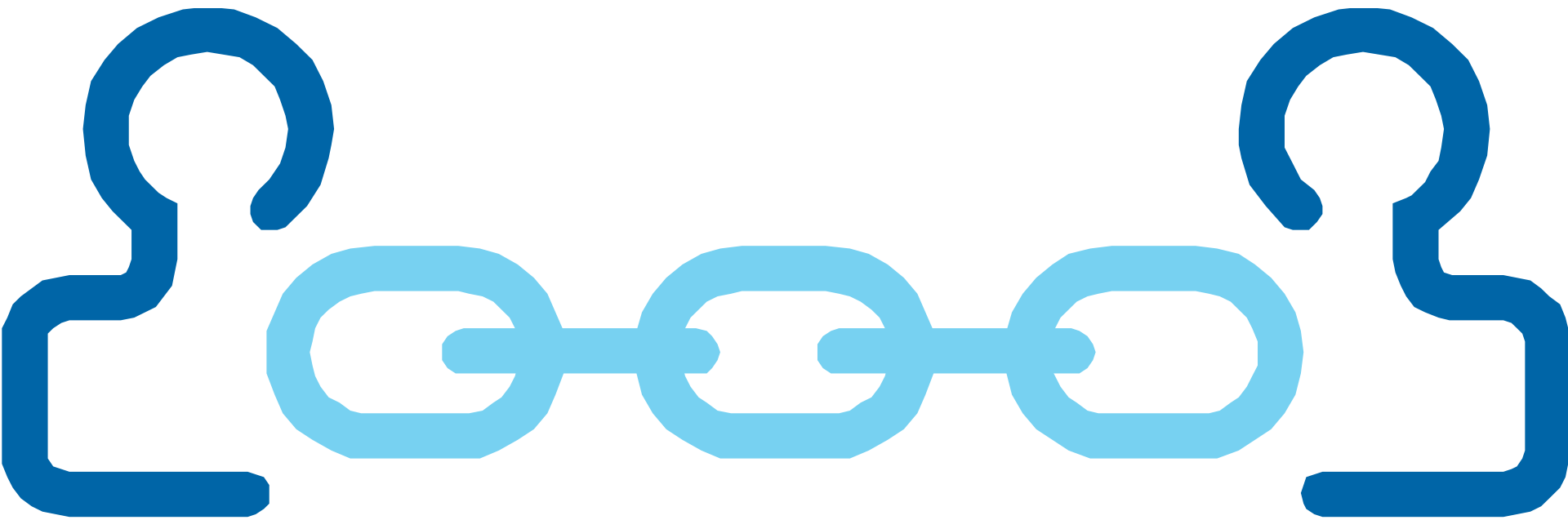


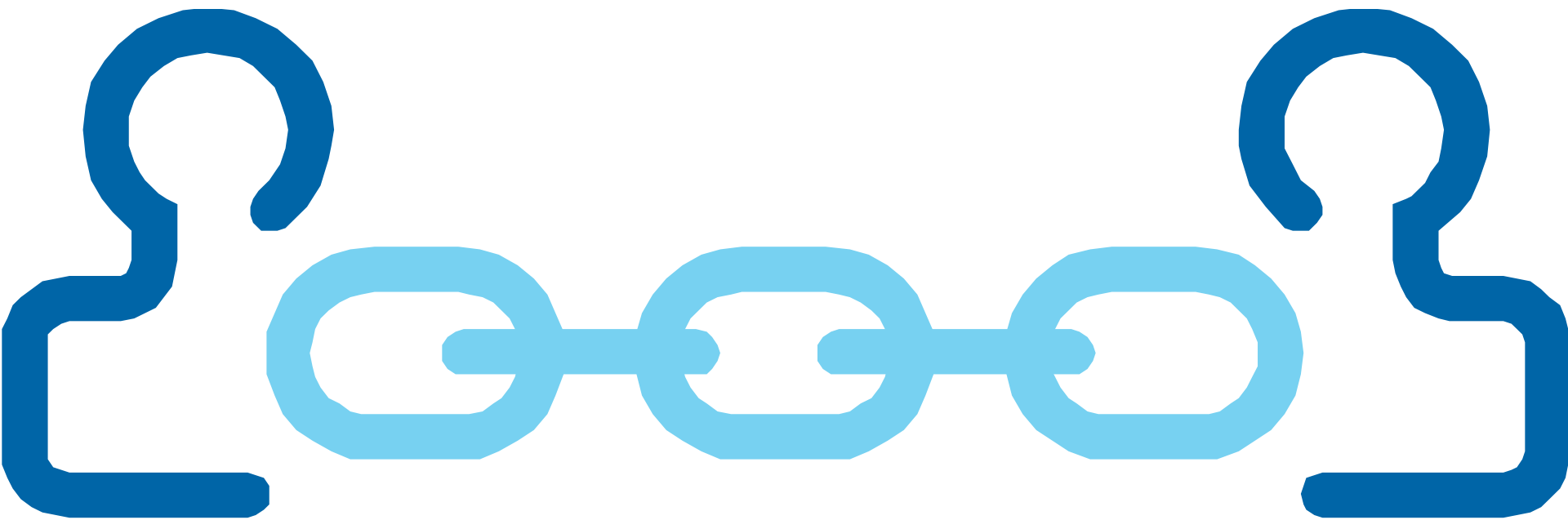
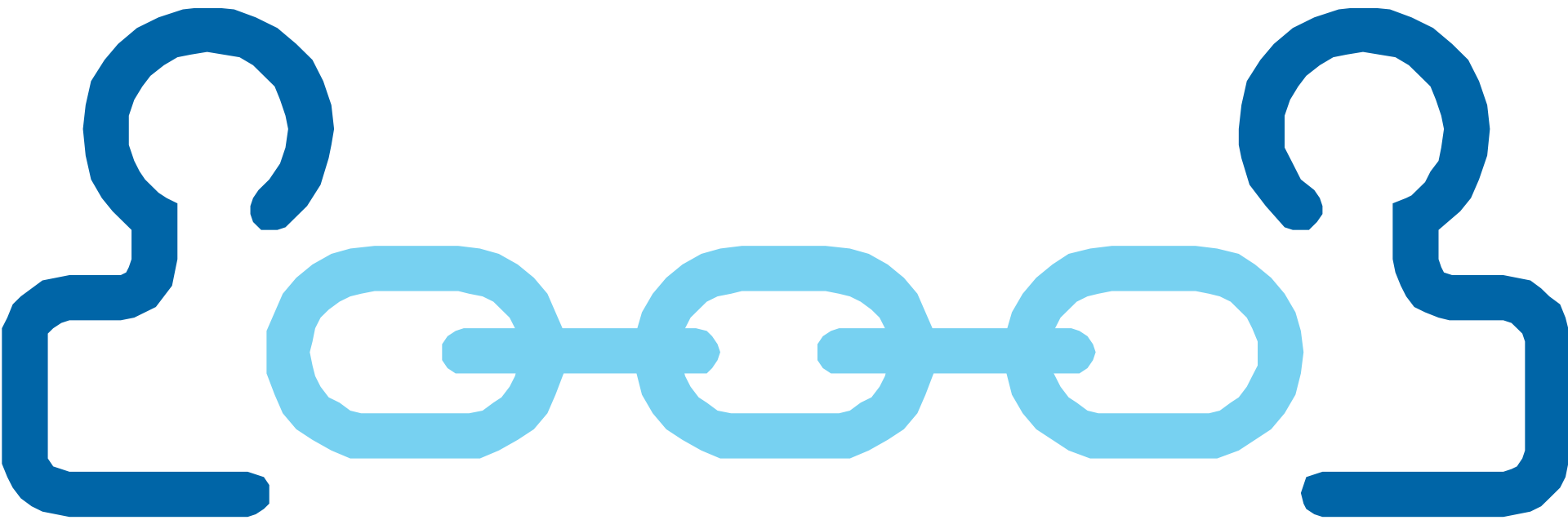




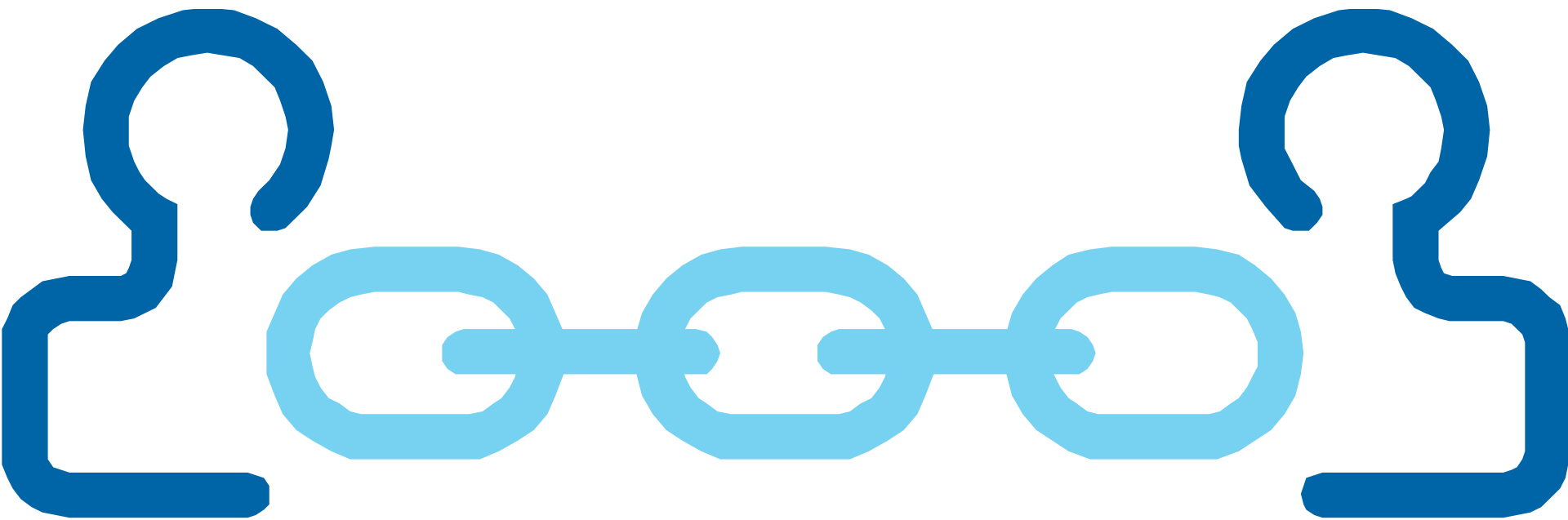
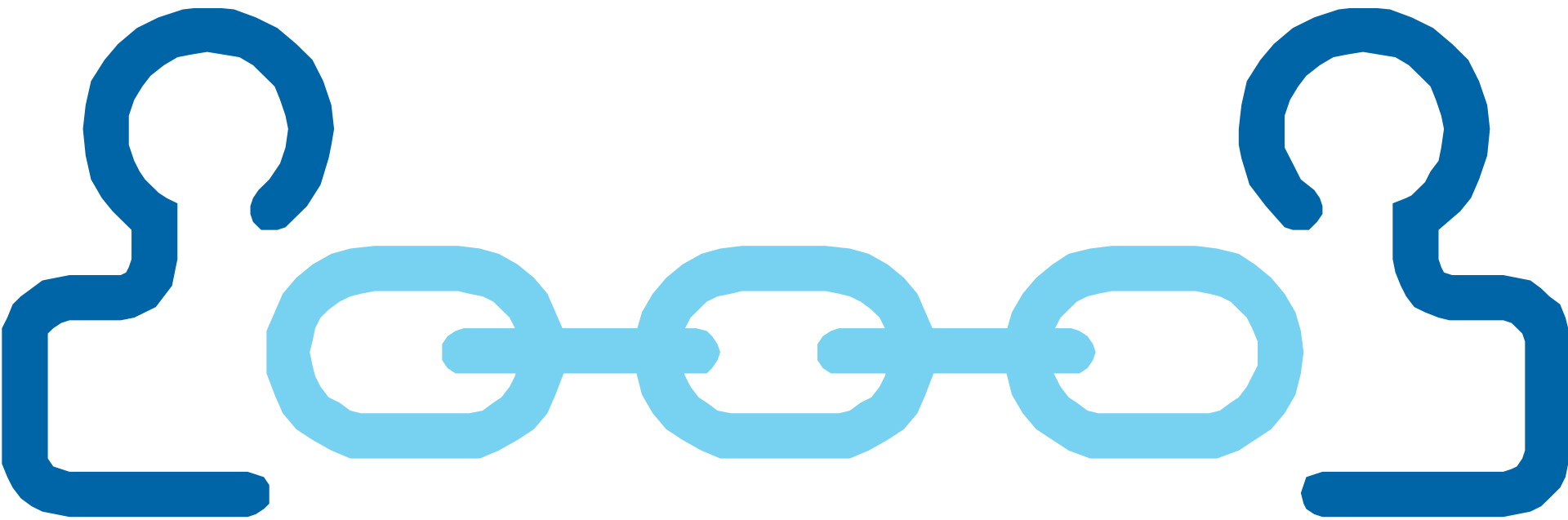


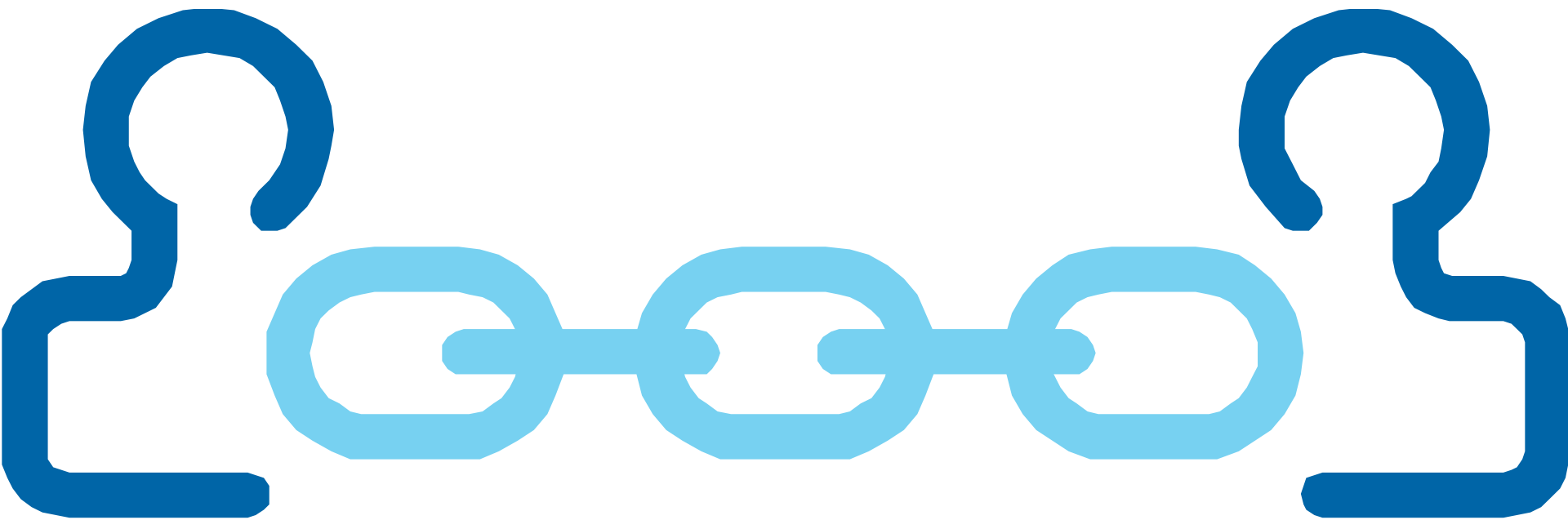
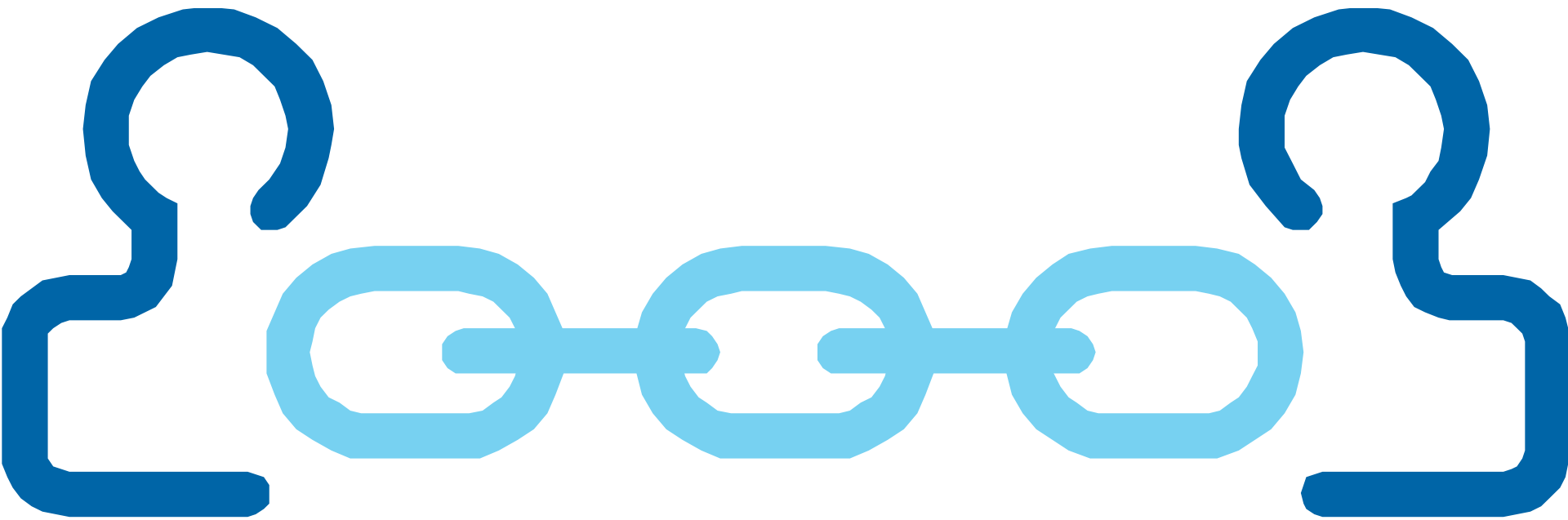


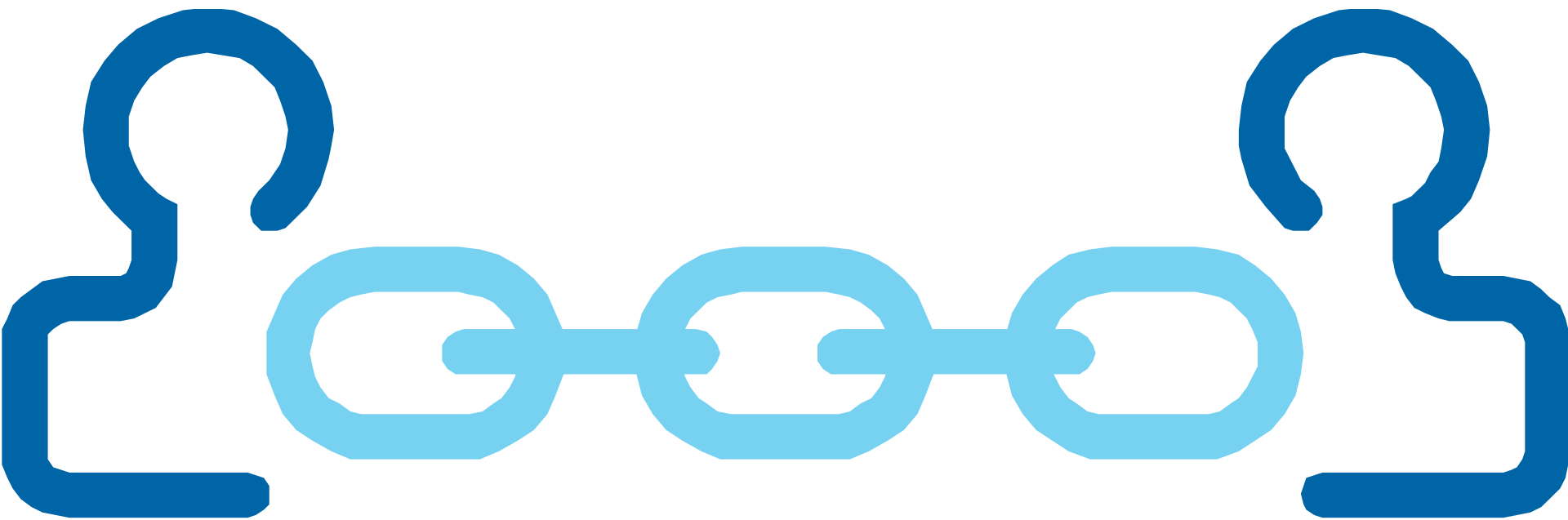
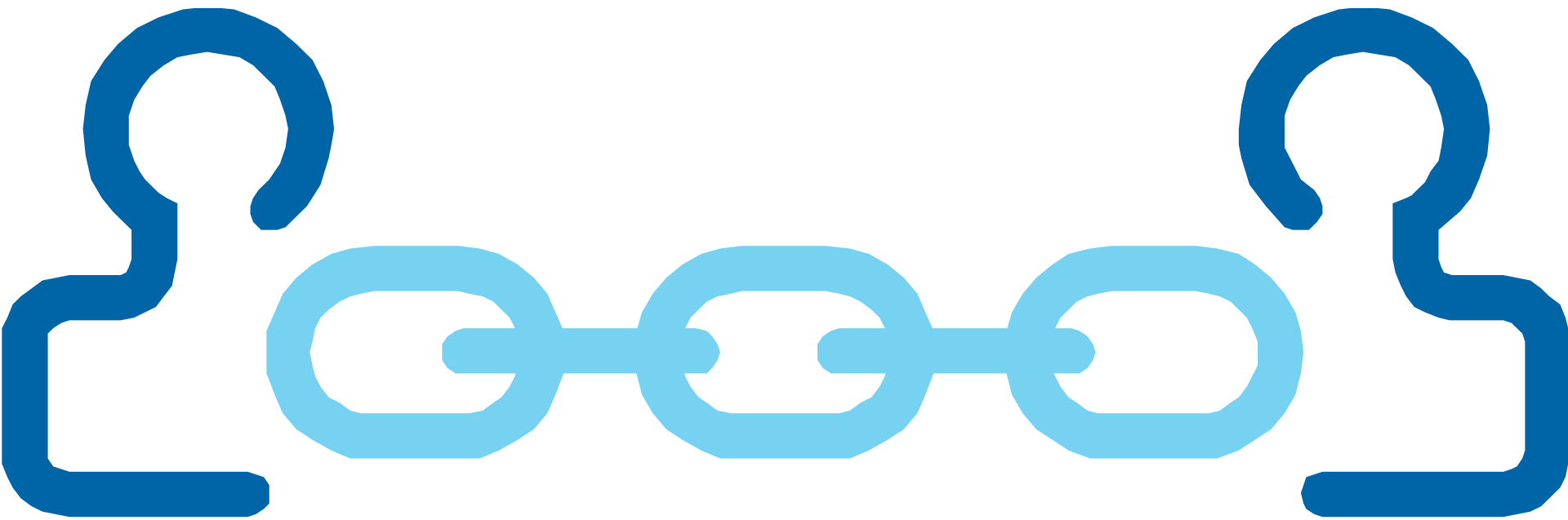


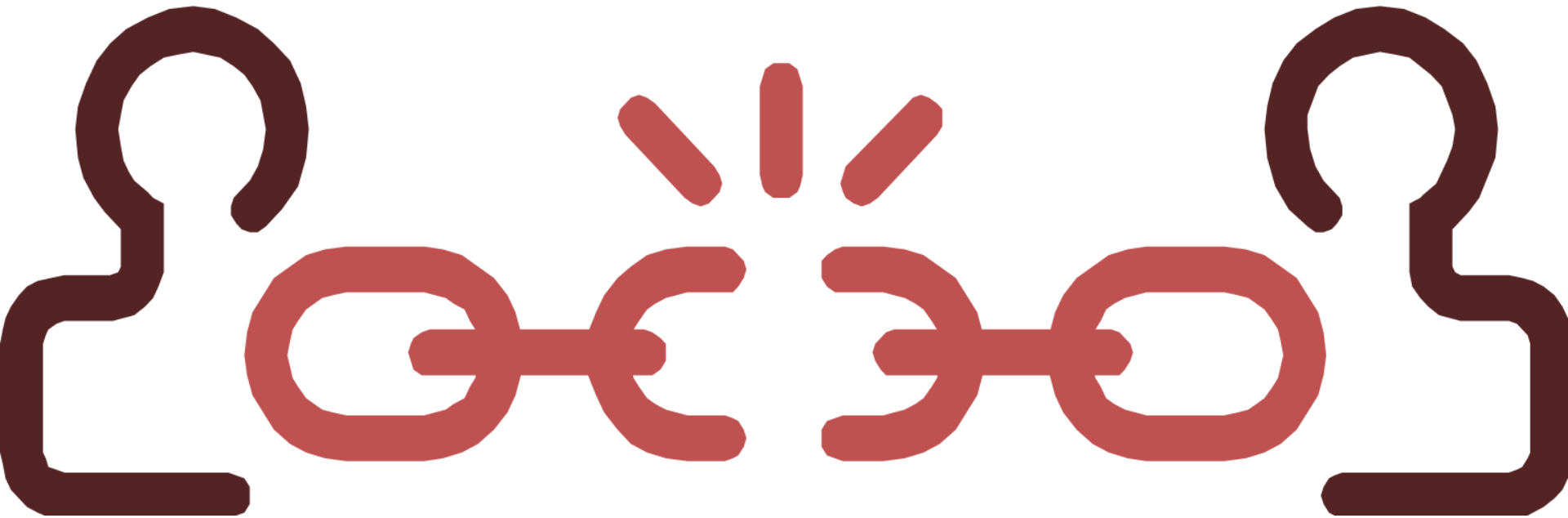
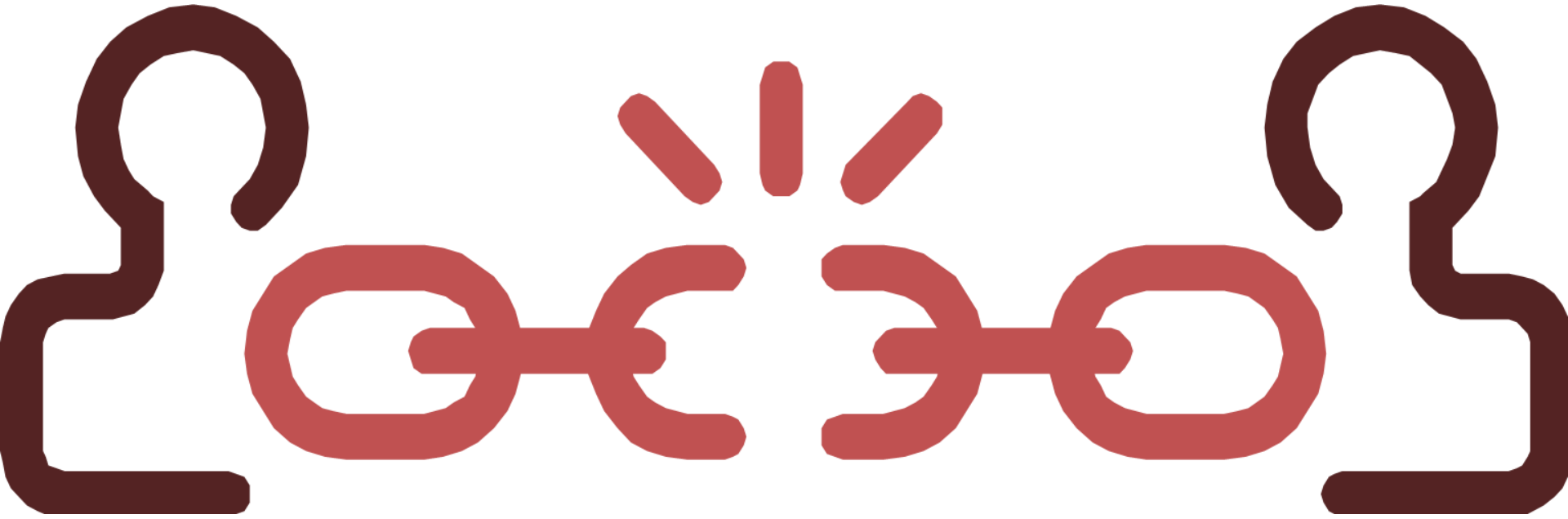












# Chain connection and un-connection activity

To increase awareness of remaining on-topic in conversation.

Cut out the individual pieces.

While two participants are speaking together, place the chains in sequence as long as they stay on a shared topic.

Place a broken chain piece when someone introduces a new topic too abruptly.

Keep a broken chain prompt handy for nonverbal reminder when non sequitur comments take place.

The best way to understand this activity is to view this YouTube video where I demonstrate it:

Derived from a method described in: Relationship Development Intervention with Children, Adolescents and Adults, Steven Gutstein and Rachelle Sheely, 2006, Athenaeum Press.