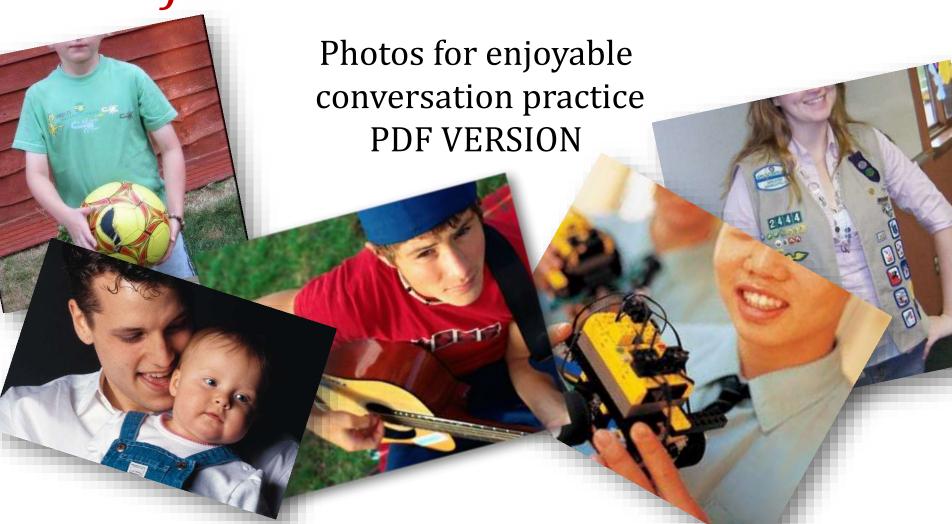
# 100 Cool People Photos for Conversation Practice!



Joel Shaul, LCSW

FOR THE POWERPOINT VERSION, GO TO MY WEBSITE!

Download this for free at autismteachingstrategies.com

## Introduction and instructions for the teacher/therapist/adult:

Children with autism spectrum disorders usually find it quite difficult to start conversations based on other people's interests. We need to provide opportunities for practice.

This set of materials is designed to provide conversation-starting practice in an engaging, game-like fashion.

### **Suggestions:**

- 1. It works well if you, the adult, act out the role of the person in each slide. The child then talks to you while you stay in character.
- 2. For children who read, print out the *Question/Compliment/Comment Page* (next slide) for each child to use as a reference for words and phrases.
- 3. It helps enormously if you give out any kind of tokens (play money works fine) while you are going through the various scenarios.
- 4. Visit my website, autismteachingstrategies.com, for lots more free materials on social communication, as well as links to my children's books published by Jessica Kingsley.

# Joel Shaul, LCSW

# **Question/Compliment/Comment Helper Page**

USE THIS AS A VISUAL PROMPT AS NEEDED IN CONVERSATION PRACTICE AND ROLE PLAYS

Do you like...

What is your favorite...

What do you think about...

**QUESTIONS** 

Where...

How did you...

When did you...

Cool

Awesome

Interesting

l like how you...

**COMPLIMENTS** 

You're good at...

You know a lot about...

I like your...

Tell me something about

I noticed you seem to like...

I'm wondering about your...

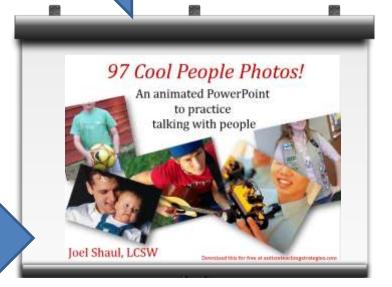
You said something about...

FRIENDLY COMMENTS



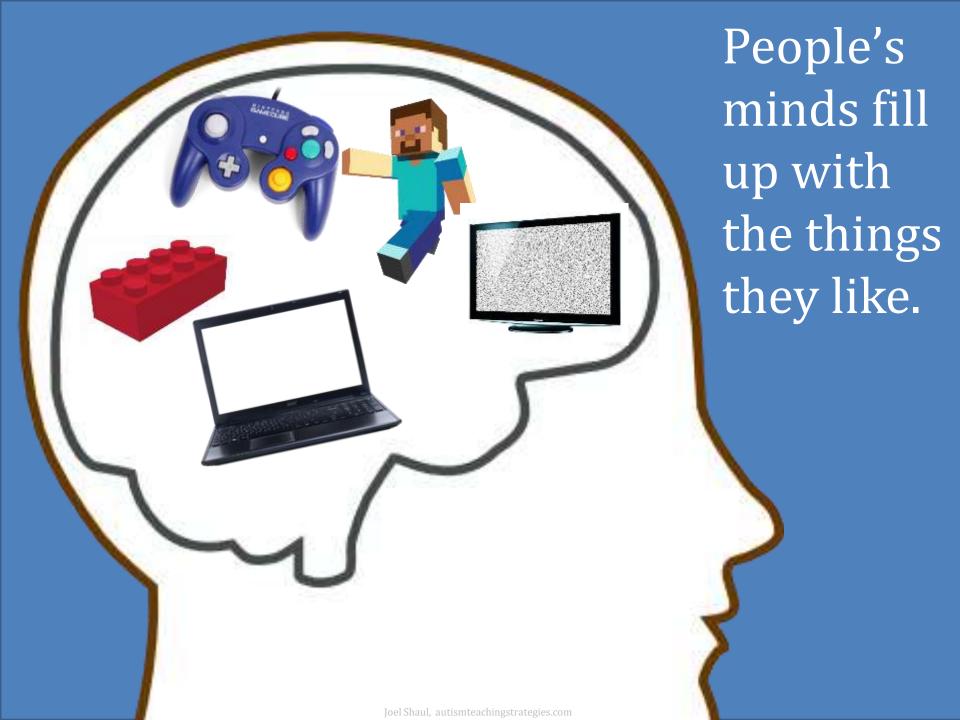
Show it on a small computer

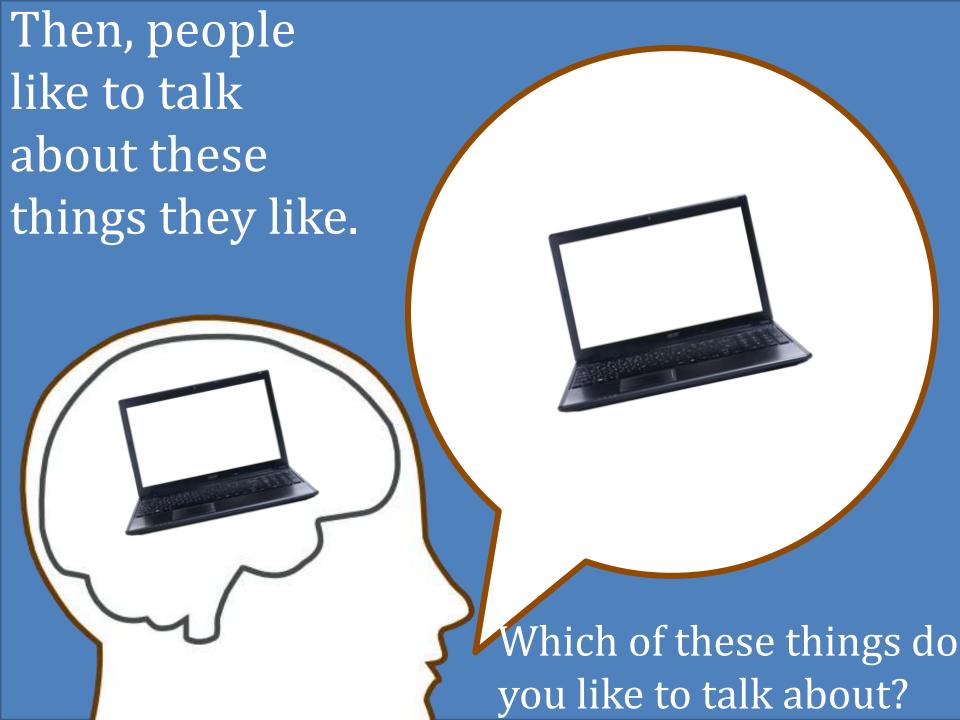
Project it on a screen

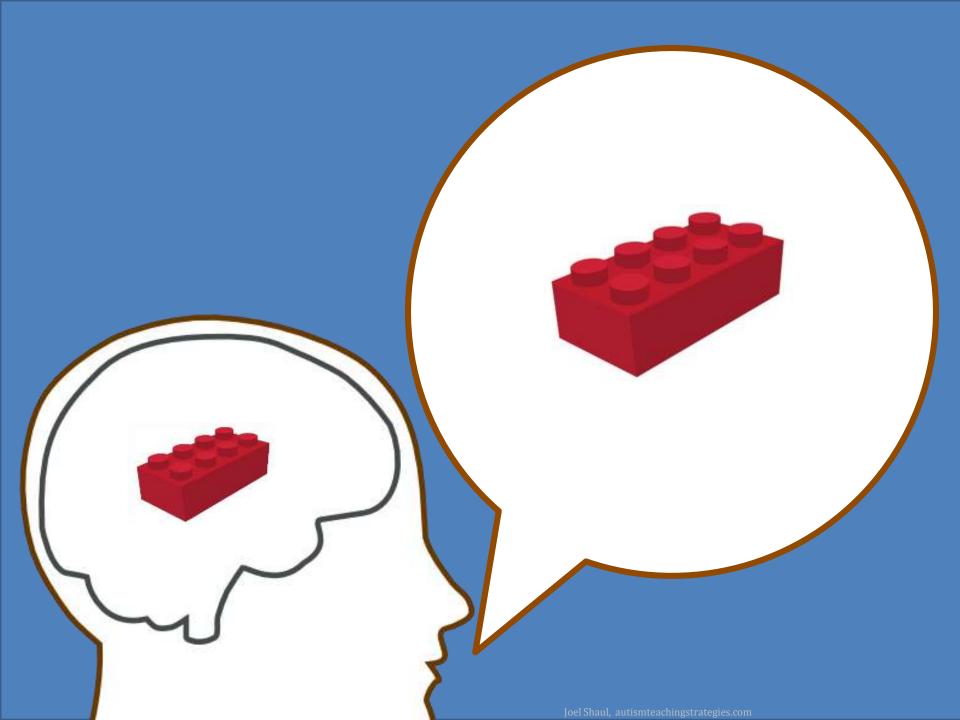


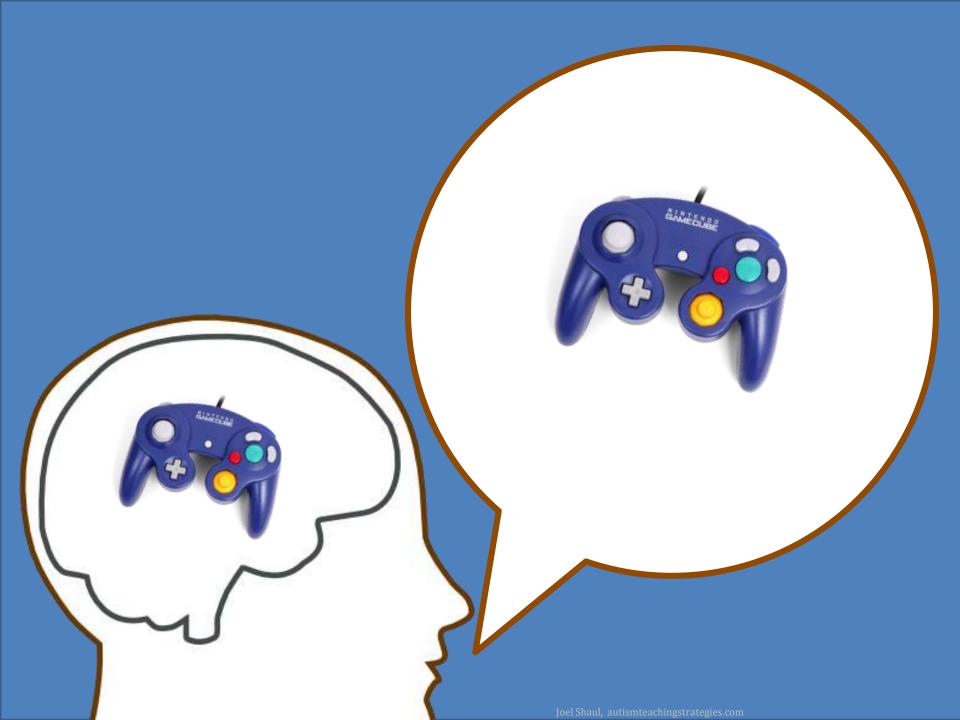


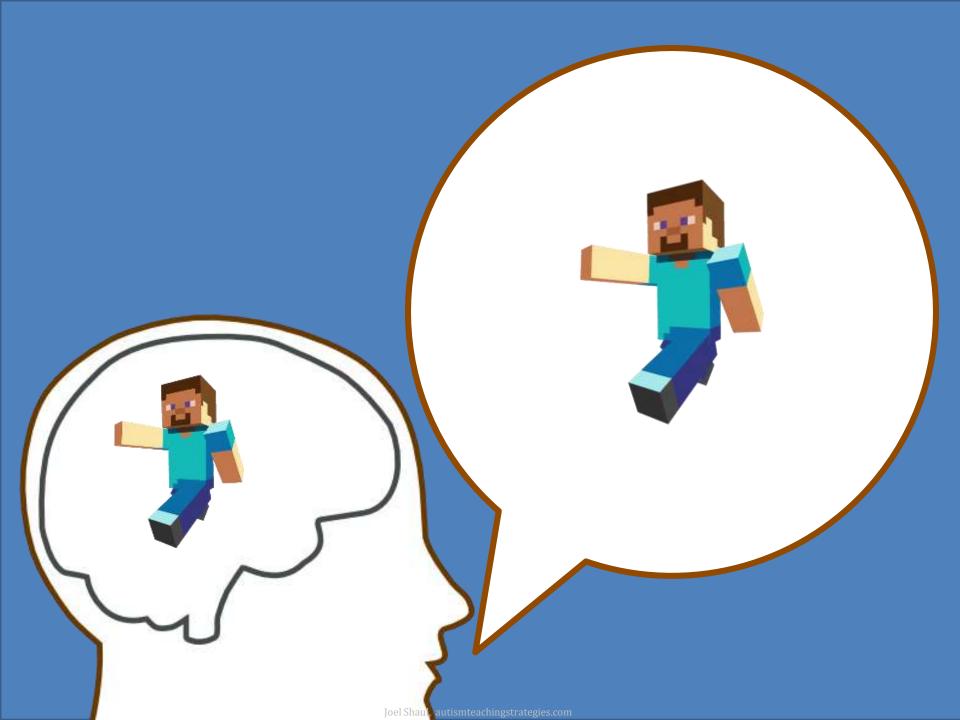


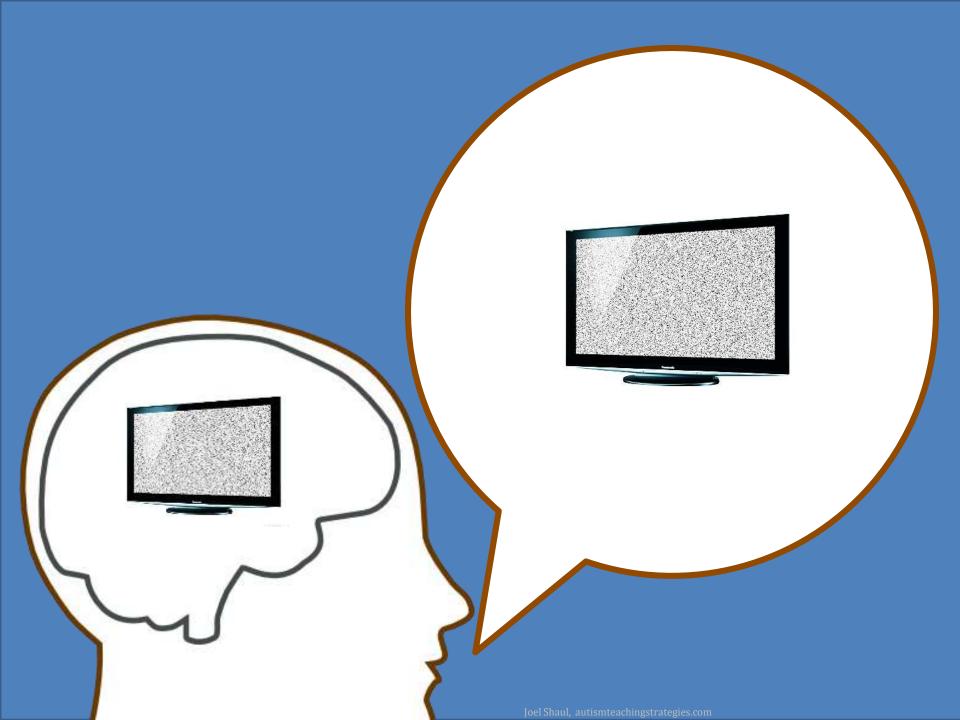














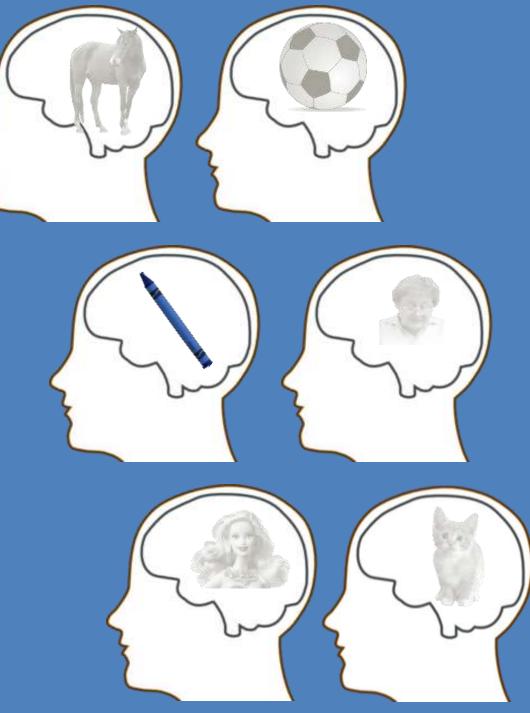


If you only talk about your own interests, it's not fair. It's not nice.



You don't ever want other people to feel like you are pushing the DELETE button on their own thoughts and interests!





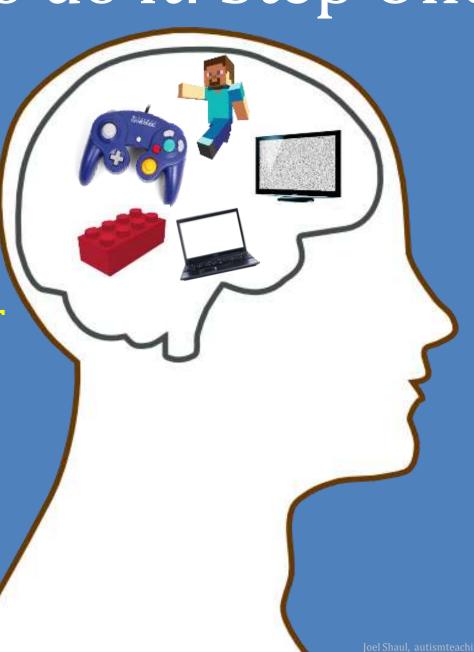
Now, we are going to practice how to *watch* carefully for the things that other people like...

.how to *think* **about** the things people like...

mand how to talk about these things.

# How to do it: Step One:

Try to shrink your own interests smaller for a moment in your brain.



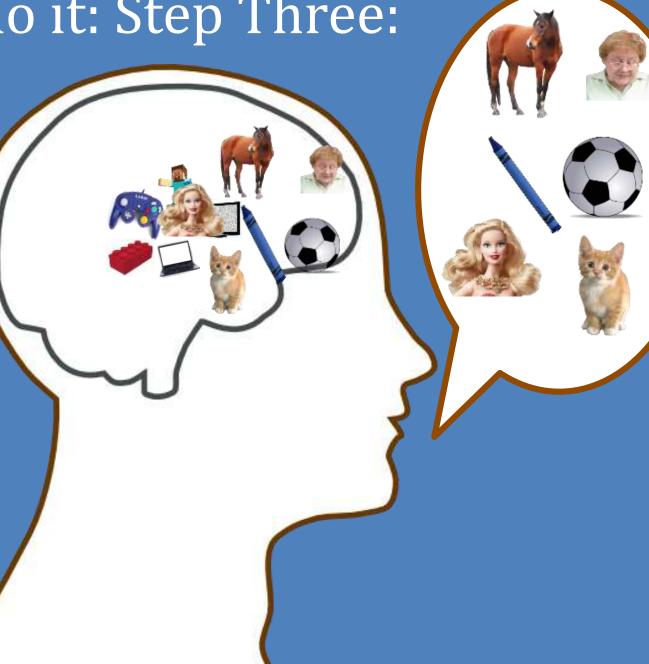
# How to do it: Step Two:

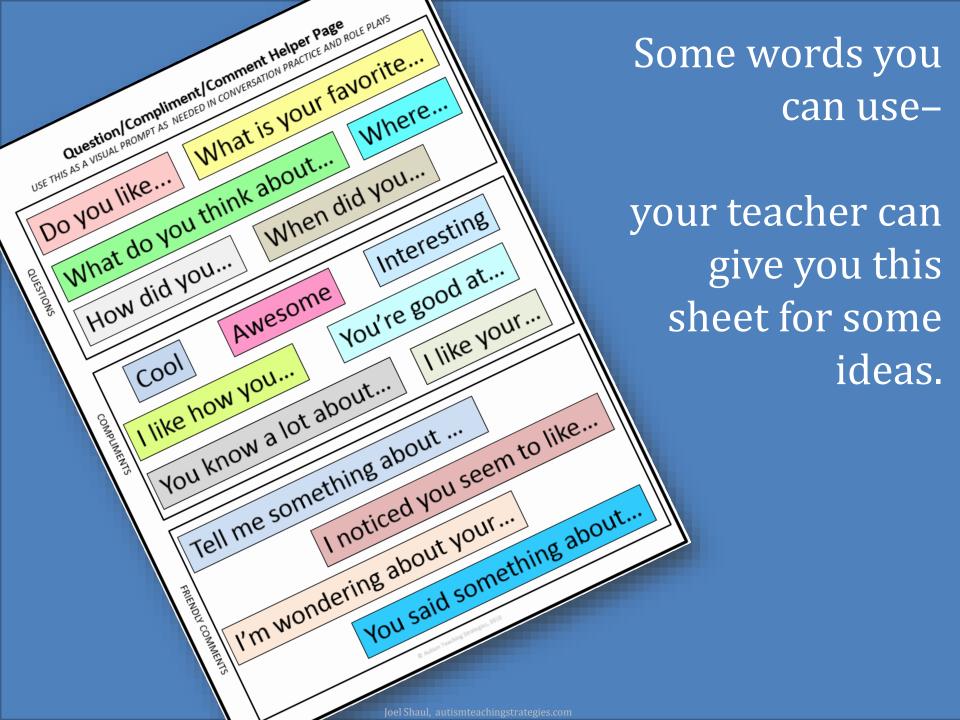
Look at what the other person is doing, what they are holding, what they are making.



How to do it: Step Three:

Do your best to talk about these things that the other person likes.





## Example:

(keep clicking to make various text options appear)

Something nice you could say about what you see

A question you could ask about what you see Looks like you're into Batman.

Cool shirt.

Where did you get that shirt?

Joel Shaul, autismteachingstrategies.com

## Now, try these on your own! Good luck!

Something nice you could say about what you see

A question you could ask about what you see





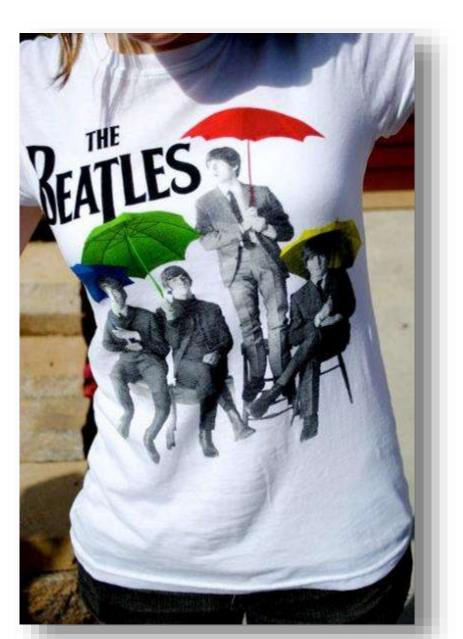












**Something nice** you could say about what you see **A** question you could ask about what you see























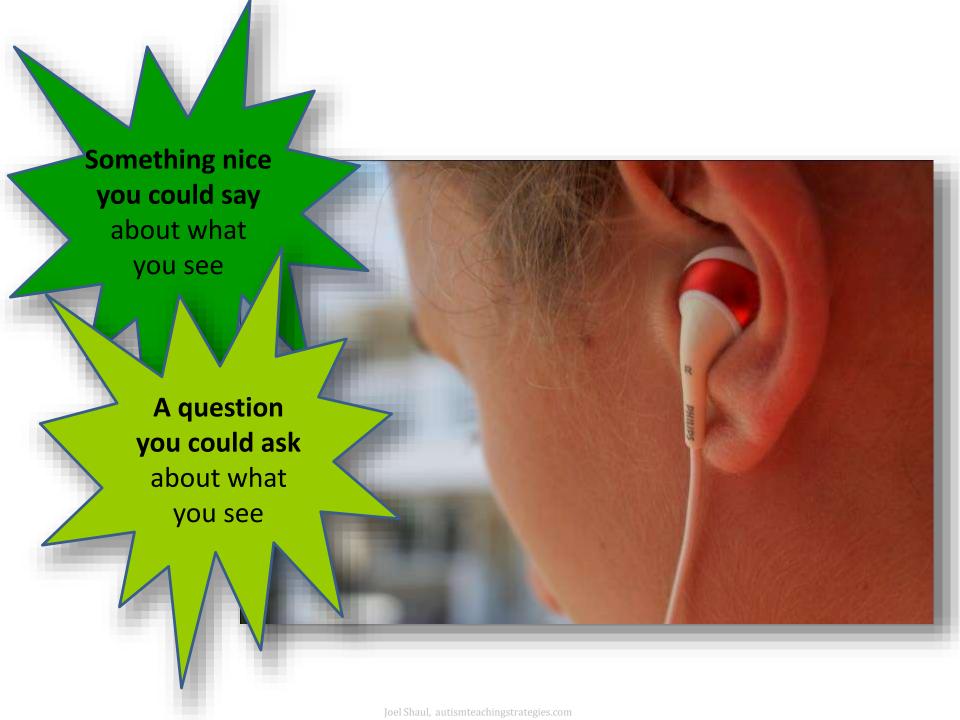
















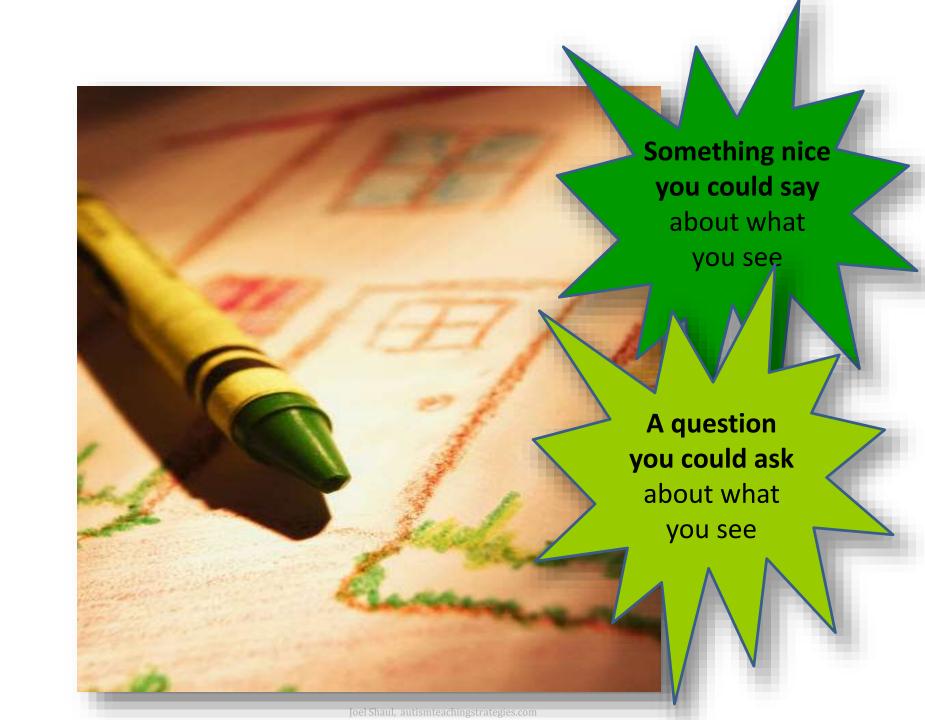










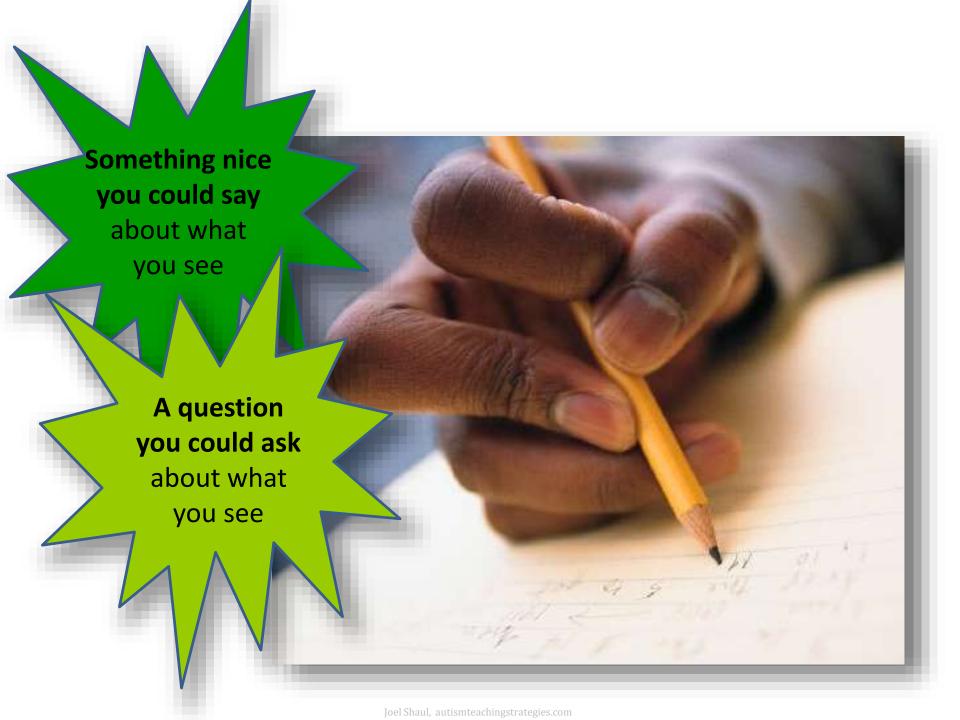




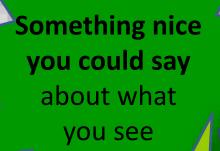












A question you could ask about what you see



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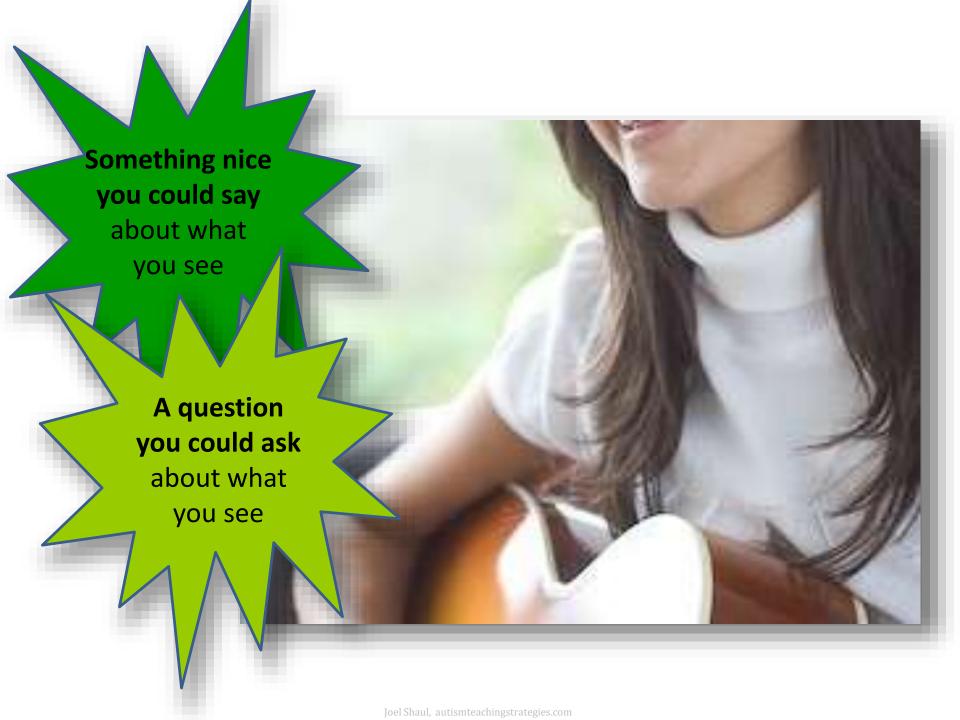






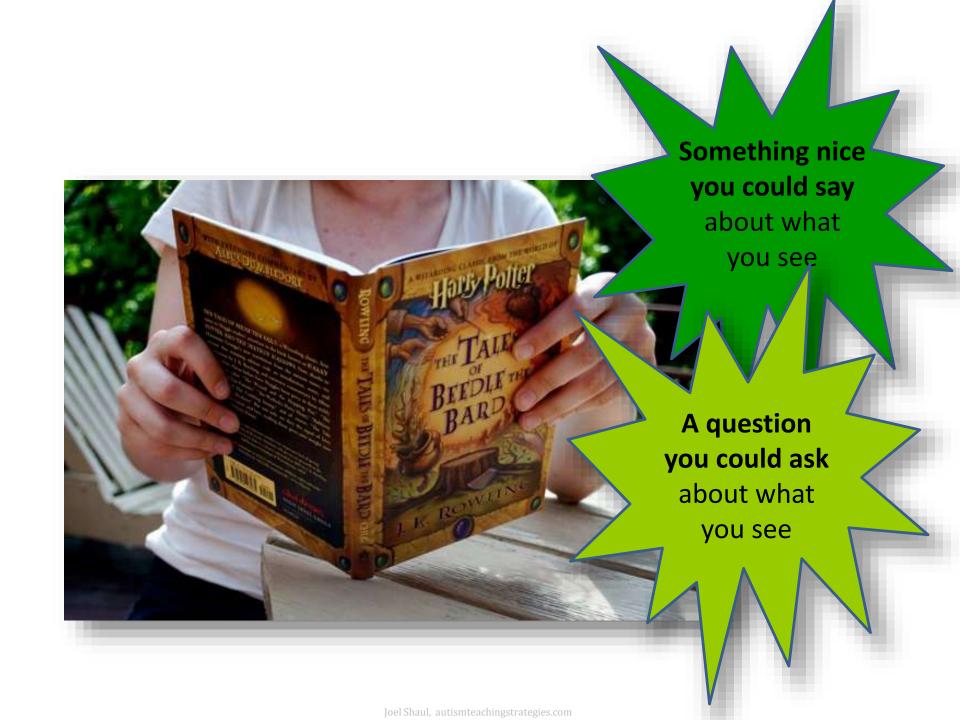
Something nice you could say about what you see

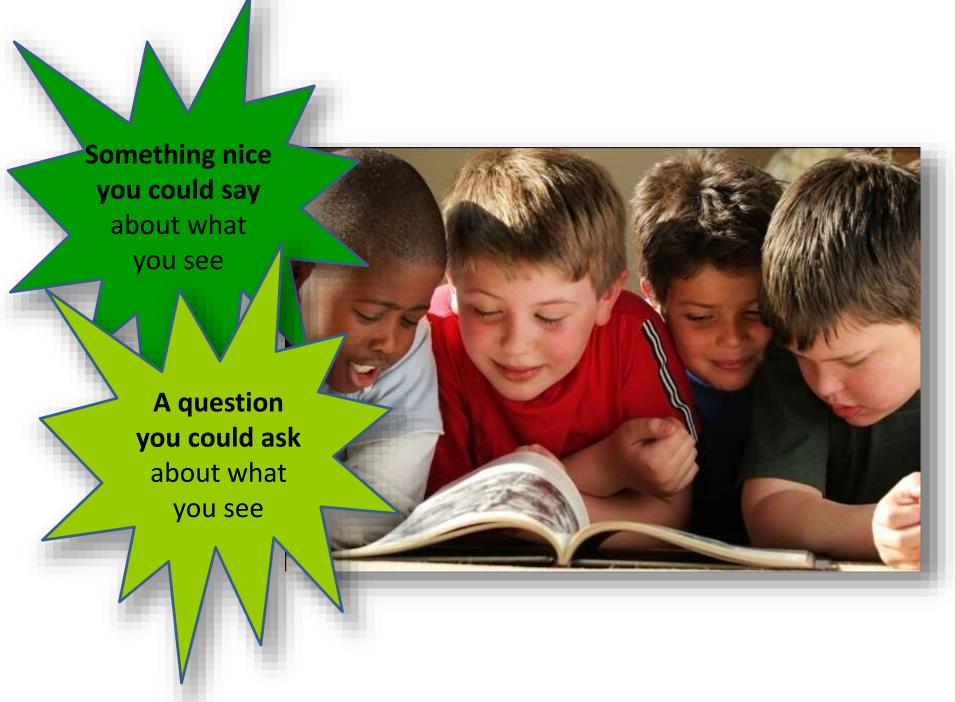
A question you could ask about what you see

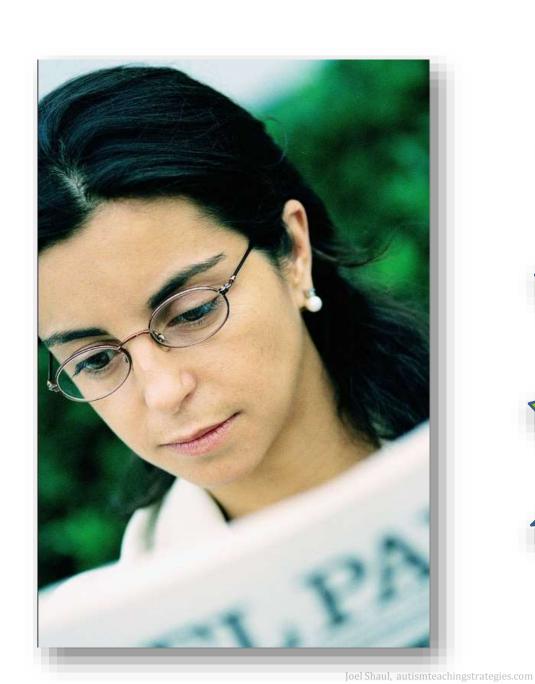












Something nice you could say about what you see **A** question you could ask about what you see

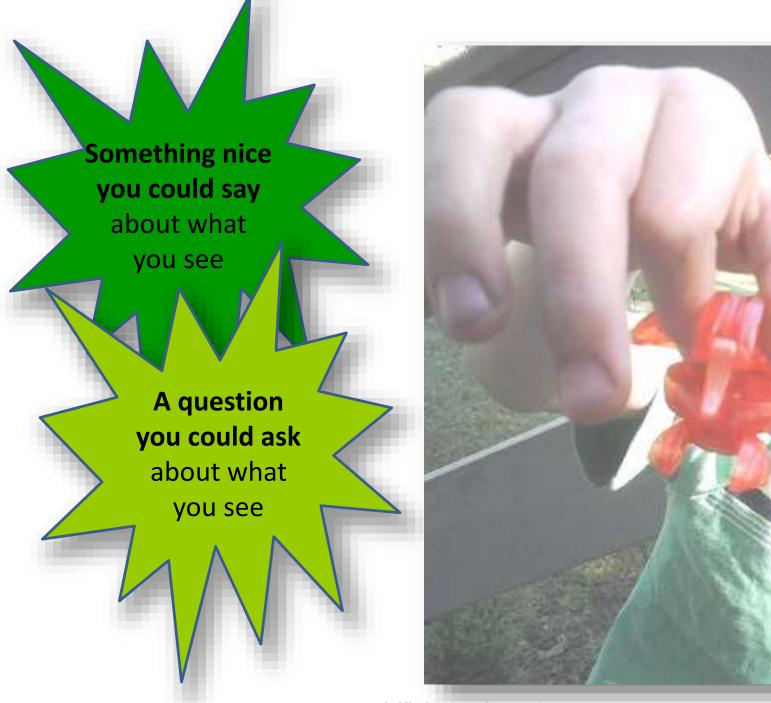


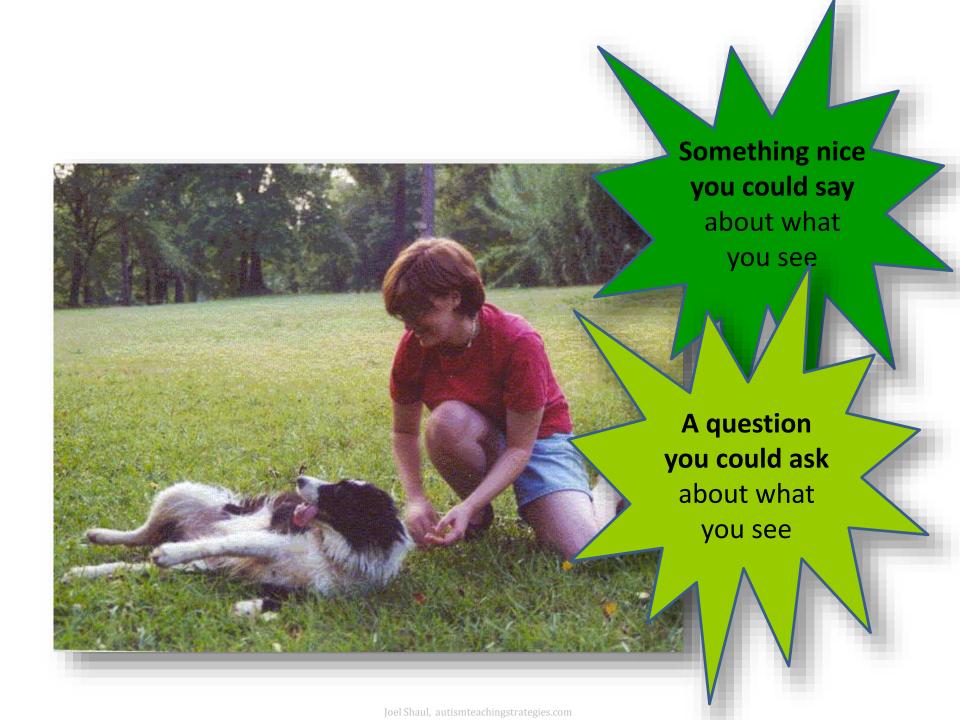






Something nice you could say about what you see





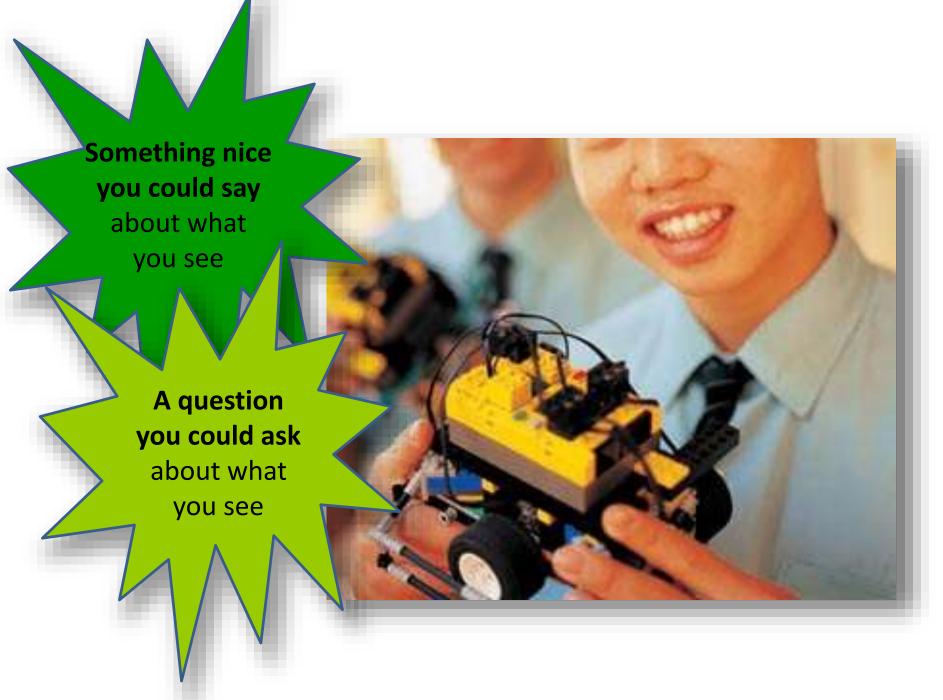


Something nice you could say about what you see



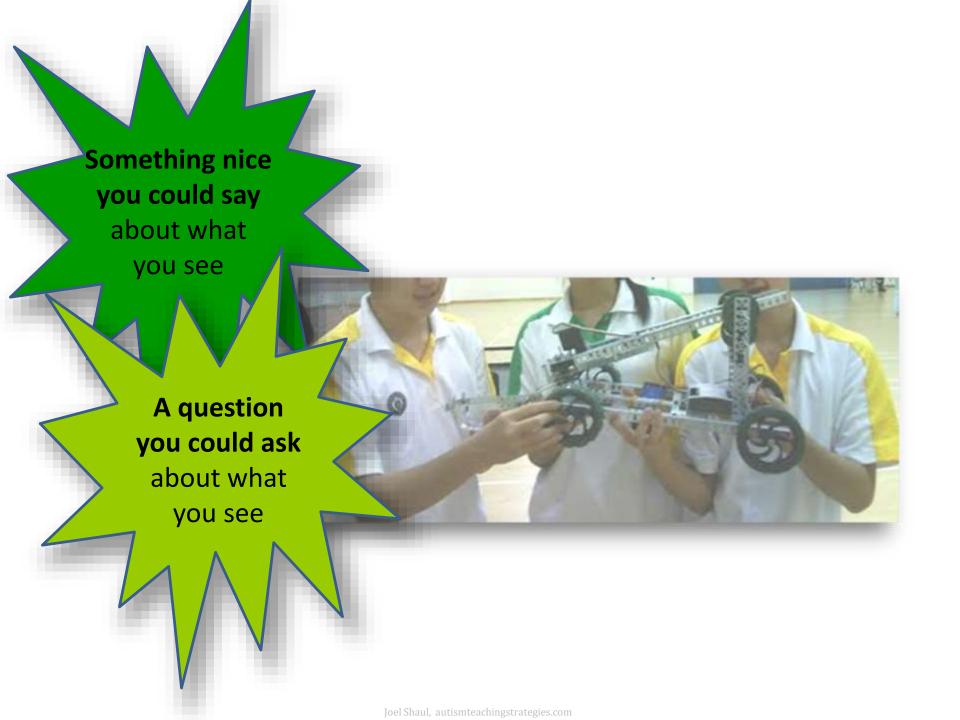


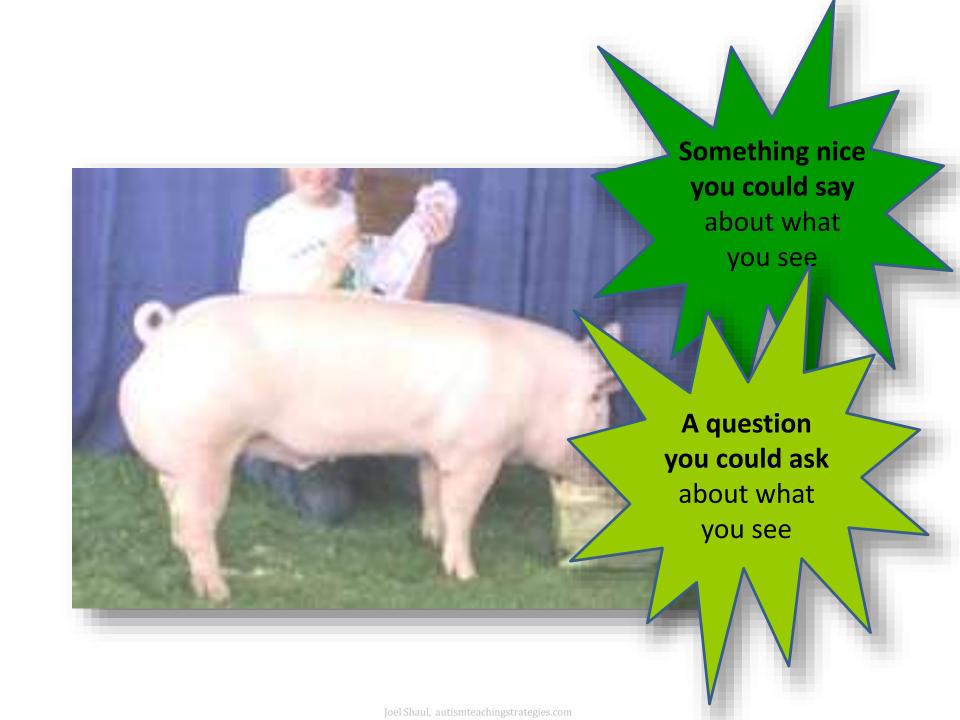




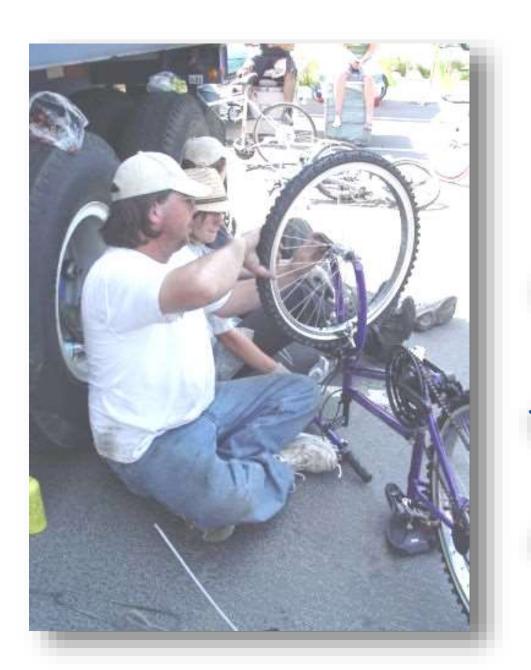






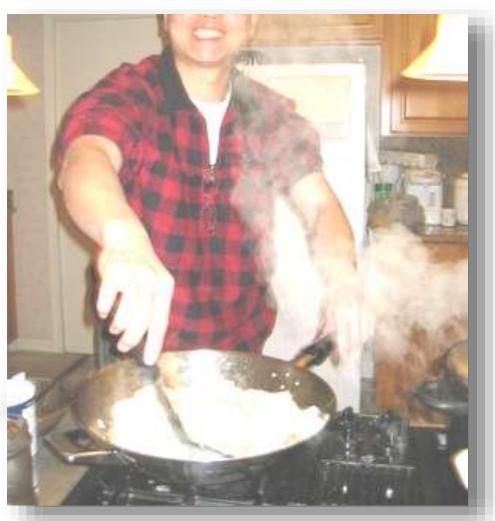


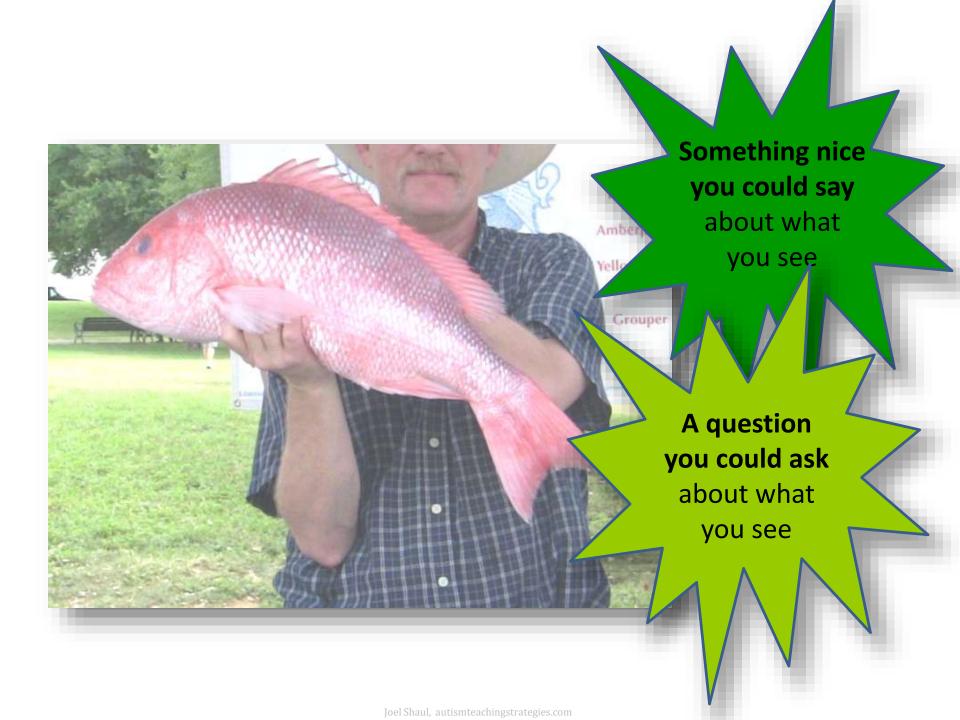
















Something nice you could say about what you see









Something nice you could say about what you see









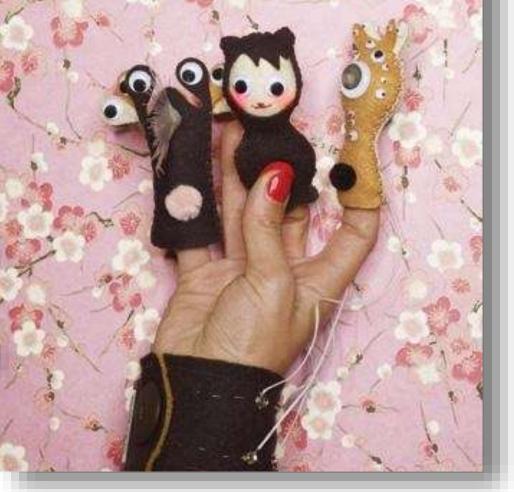
















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